3

English Language

Performance Tasks and Assessments

Preparatory three

First Term

Name: .....

Class: .....

School: .....

SOLVED ANSWERS - PAGE 1

Note

No answers are required on this page.

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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path...

SOLVED ANSWERS - PAGE 2

Note

No answers are required on this page.

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Unit 1 : Personal Identity

Lesson 1 **Beyond My Looks** **Date: / /**

Week : .....

Class performance:

Activity 1

Finish the following dialog:

Sally and Dad are speaking together

Sally: Dad, how long have you worked at the bank?
Dad: (1) ……. .
Sally: (2) ……...?
Dad: We've been in Cairo since you were born, but we lived in a different flat then.
Sally: (3) ……...?
Dad: Well, we've lived here for ten years.
Sally: So my brother Imad has always lived here?
Dad: Yes, he's nine now, so (4) ……... .
Sally: Thank you ,dad.
Dad: (5) ……..

Activity 2

Rewrite using the words in brackets:

1-	She eats ice cream.	(already)
2-	We didn't play football.	(yet)
3-	She arrived a short time ago.	(just)
4-	Yossif last swam in the sea a year ago.	(for)

Homework:

Complete the sentences with the correct form of the word(s) in brackets:

1. She ……(**arrive**) home yet.
2. The rooms……..(**tidy**) by Malk already.
3. (**Has**)……you ever swum in the river?
4. The trees…….(**cut**) lately.

SOLVED ANSWERS - PAGE 3

Activity 1 - Dialogue

1) I have worked there for twenty years.
2) How long have we been in Cairo?
3) How long have we lived here?
4) he has lived here since he was born.
5) You are welcome.

Activity 2 - Rewrite

1) She has already eaten ice cream.
2) We have not played football yet.
3) She has just arrived.
4) Yossif has not swum in the sea for a year.

Homework

1) has not arrived
2) have already been tidied
3) Have
4) have been cut

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Lesson 2 **Self Discovery** **Date: / /**

Class performance:

Activity 1

Finish the following dialog:

Jana and Roaa are talking about where to spend their holiday.

Jana: Do you have any plans for the weekend?
Roaa: .....
Jana: I have a good idea.....
Roaa: .....?
Jana: We can enjoy the beautiful scenery of Wadi El-Rayan waterfalls.
Roaa: Where can we meet?
Jana: .....
Roaa: How will we go there?
Jana:.....

Activity 2

Choose the correct answer from a, b, c, or d :

1. He looked at himself in the ……before going out of the house.
   a) sketchbook b) mirror c) glasses d) wood
2. Yasser is very outgoing and loves meeting new people.
   'Outgoing' is an antonym for ……
   a) introvert b) happy c) outstanding d) shy
3. The girl is …… the front row.
   a) in b) on c) off d) over
4. My homework……yet.
   a) hasn't corrected b) had corrected
   c) hasn't been corrected d) was corrected

Homework:

Write a paragraph of about 110 words about:

"Honesty and its effect on the society"

SOLVED ANSWERS - PAGE 4

Activity 1 - Dialogue

1) No, I do not.
2) Why do not we go to Wadi El-Rayan?
3) What can we do there?
4) We can meet at the school gate.
5) We will go there by bus.

Activity 2 - Choose

1) b 2) d 3) a 4) c

Paragraph - Honesty

Honesty is one of the most important values in society. An honest person tells the truth, keeps promises, and respects other people. Honesty builds trust between family members, friends, teachers, and students. It also helps people solve problems calmly because nobody hides facts or cheats. At schoo honest students do their own work and admit their mistakes. In public life, honest workers protect money and property. When honesty spreads, society becomes safer, stronger, and more cooperative. Therefore, parents and scho should teach children to be truthful in words and actions every day.

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Lesson ③ The Mirror Moment Date: / /

Class performance:

Activity 1

Finish the following dialog:

Kenzy is asking Laila about a novel she has read.

Kenzy: What are you doing, Laila?
Laila: ……
Kenzy: A novel! That's great. ……?
Laila: I started reading it last week.
Kenzy: ……?
Laila: The writer is called Charles Dickens.
Kenzy: What is the title of the novel?
Laila: ……
Kenzy: Oliver Twist! Is it an exciting novel?
Laila: ……

Activity 2

Rewrite using the words in brackets:

1. We go to the club twice a week. (How often……?)
2. Asmaa is the tallest one in the class. (No one……)
3. Hager is older than Fatima. (Fatima……)
4. They read the story every week. (already)

Homework:

Complete the sentences with the correct form of the word(s) in brackets:

1. You should be……..(**confide**) of your abilities.
2. ……(**kind**) is a good value with all people.
3. He showed us that being different is his ……(**strong**).
4. When she finished, the class ……..(**clap**).

SOLVED ANSWERS - PAGE 5

Activity 1 - Dialogue

1) I am reading a novel.
2) When did you start reading it?
3) Who wrote it?
4) It is Oliver Twist.
5) Yes, it is very exciting.

Activity 2 - Rewrite

1) How often do you go to the club?
2) No one in the class is taller than Asmaa.
3) Fatima is younger than Hager.
4) They have already read the story.

Homework

1) confident
2) Kindness
3) strength
4) clapped

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Weekly Assessment

Group (A):

Write a paragraph of about 110 words about:

"Looking after Yourself"

.....

.....

Group (B):

Write a paragraph of about 110 words about:

"The Role of Parents in Life"

.....

.....

Group (C):

Write a paragraph of about 110 words about:

"How to be self-confident"

.....

.....

Lesson 4 **Story Time** **Date: / /**

Class performance:

Activity 1

Answer the following questions:

1. Why did Zeina feel sad when she saw the playground? .....
2. What idea did Zeina have? .....
3. Why wasn't Zeina sure that anyone would listen to her? .....

Activity 2

1. What did Nancy think of the garden idea? .....
2. How did Zeina show honesty? .....
3. What are some small actions students can take to improve their school environment? .....

SOLVED ANSWERS - PAGE 6

Group A - Looking after Yourself

Looking after yourself means caring for your body, mind, and feelings. You should eat healthy food, drink enough water, and exercise regularly. Sleepin early gives you energy for school and daily activities. Personal hygiene is also important, so wash your hands, brush your teeth, and keep your clothes clean. To protect your mental health, organize your time, take short breaks, and talk to someone you trust when you feel worried. Avoid harmful habits a spend less time on screens. When you care for yourself, you become healthie happier, and more confident.

Group B - The Role of Parents

Parents play a very important role in our lives. They provide love, care, safety, food, and education. They teach us good values such as honesty, kindness, responsibility, and respect. Parents also guide us when we face problems and encourage us to work hard and achieve our dreams. They celeb our success and support us after failure. We should listen to their advice, help them at home, and speak to them politely. A strong relationship with parents gives children confidence and emotional security. For all these reasons, parents deserve our love, gratitude, and respect.

Group C - How to Be Self-confident

Self-confidence means believing in your abilities while accepting your weaknesses. To become self-confident, set small realistic goals and celebrate every success. Prepare well before exams, presentations, or competitions because practice reduces fear. Use positive self-talk and do not compare yourself unfairly with others. Learn from mistakes instead of giving up, and ask supportive people for advice. Try new activities to discover your talents. Stand straight, speak clearly, and express your opinion politely. Confidence does not mean being perfect; it means trusting yourself enough t try, learn, improve, and face challenges bravely.

Lesson 4 - Story Answers

1) She felt sad because the playground looked empty, dull, and uncared for.
2) She had the idea of creating a school garden.
3) She was a new student and did not know much about gardening.
4) Nancy thought the garden was a good idea.
5) Zeina admitted honestly that she did not know everything and needed hel
6) Students can plant trees, recycle, save water, pick up litter, and keep the school clean.

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Homework:

Read and put (T) True or (F) False:

1. Zeina felt that the school playground was full of life. ( )
2. Zeina wanted to plant a garden although she didn't know much about planting. ( )
3. Nancy was a dishonest person. ( )
4. Zeina believed that the garden could bring the school community together. ( )

Lesson 5 & 6 Let's Talk / This Is Me Date: / /

Class performance:

Activity 1

Rewrite using the words in brackets:

1. They have played tennis. (What……..?)
2. Hassan has trained for three hours. (How long…….?)
3. Yossif has travelled to Aswan. (Where……..?)
4. Farida has won the first prize. (Who…….?)

Activity 2

Use the correct form of the present perfect.

1. My sister.....(**break**) her phone again!
2. I.....(**not see**) that movie yet.
3. We.....(**read**) three chapters already.
4. .....(**Has**) you ever .....(**eat**) falafel?
5. She.....(**study**) English since she was a child.

Homework:

Read the following passage and then answer the questions below:

True beauty lies within, beyond the surface. While appearances may catch the eye, it is character, kindness, and passion that leave a lasting impression. My worth is not defined by my reflection but by my actions, dreams, and the love I share. Confidence comes from embracing my flaws and strengths alike. I

SOLVED ANSWERS - PAGE 7

Homework - True / False

1) F
2) T
3) F
4) T

Activity 1 - Rewrite

1) What have they played?
2) How long has Hassan trained?
3) Where has Yossif travelled?
4) Who has won the first prize?

Activity 2 - Present Perfect

1) has broken
2) have not seen
3) have read
4) Have / eaten
5) has studied

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am more than a face—I am a mind that thinks, a heart that feels, and a soul that inspires. Let the world see beyond my looks and discover the real me.

A) Choose the correct answer from a , b , c or d:

1. According to the passage, true beauty consists of ……
   a) perfect features b) character and kindness
   c) expensive clothes d) social media likes
2. As mentioned in the passage, confidence comes from …….
   a) others' opinions b) embracing flaws and strengths
   c) makeup and filters d) following trends

B) Answer the following questions:

1. Why is a person's worth not defined by their appearance? .....
2. How can someone show true beauty beyond looks? .....
3. What are the qualities that make a person inspiring? .....

Review on Unit 1

1- Finish the following dialog:

A man who wants to buy a pair of black shoes.

Man : Excuse me. I 'm trying to find a pair of black shoes, please.
Assistant : ..... ?
Man : Size 44.
Assistant : Just a minute. Try this one.
Man : It's too tight. .....
Assistant : You can see this one…….?
Man : Yes, it's very nice. ……...?
Assistant : It's 500 pounds.
Man: Here, it is. Thanks a lot.
Assistant: ……

2- Complete the text with words from the box:

(strengths - confidence - resilience - abilities)

You should have some important values which help you in your life such as ..... which helps you overcome life's challenges. Self ..... is a very important quality as it makes you sure of your ..... and qualities .You should also know your ..... and your weaknesses.

SOLVED ANSWERS - PAGE 8

Reading - Choose

1) b
2) b

Reading - Answer

1) Because a person is valued by actions, dreams, character, and the love they share.
2) By being kind, honest, helpful, confident, and caring toward others.
3) Kindness, passion, confidence, a thoughtful mind, and a caring heart make a person inspiring.

Review Dialogue

1) What size do you take?
2) Can I try a larger size?
3) What about this one?
4) How much is it?
5) You are welcome.

Complete the Text

1) resilience
2) confidence
3) abilities
4) strengths

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3-Read the following passage and then answer the questions below:

Self-confidence is the belief in one's own abilities. It helps people face challenges with courage and optimism. A confident student, for example, may try answering difficult questions in class even if they are not completely sure. This courage often leads to improvement, because making mistakes is part of learning. People with self-confidence are usually more willing to take opportunities. If someone believes in themselves, they are more likely to join competitions, apply for jobs, or speak in public.

On the other hand, those who lack confidence may avoid such chances, fearing failure.

Building self-confidence takes time. Small successes, supportive friends, and positive self-talk all help. Confidence grows step by step, like a plant watered every day. Eventually, it becomes strong enough to face bigger storms in life. Self-confidence does not mean being perfect; it means trusting yourself enough to try, learn, and grow.

A) Choose the correct answer from a , b , c or d:

1. What does self-confidence mainly mean?
   a) Being perfect b) Believing in one's abilities
   c) Avoiding challenges d) Winning every time
2. According to the passage, what helps in building self-confidence?
   a) Negative self-talk b) Ignoring mistakes
   c) Supportive friends d) Avoiding risks
3. The passage compares self-confidence to……..
   a) a mountain b) a storm c) a plant d) a book

B) Answer the following questions:

1. Why might a confident student try to answer difficult questions in class?
   .....
2. What may happen to people who lack self-confidence?
   .....
3. How does the passage suggest self-confidence grows over time?
   .....

4- Choose the correct answer from a, b , c or d:

1- Self ..... means learning more about who you are.
   a- discovery b- esteem c- confidence d- denial
2- These beliefs .....my character and help me know what's right.

SOLVED ANSWERS - PAGE 9

Reading - Choose

1) b
2) c
3) c

Reading - Answer

1) Because confidence gives the student courage to try even when the answe is difficult.
2) They may avoid opportunities because they fear failure.
3) It grows gradually through small successes, supportive friends, and positive self-talk.

Choose

1) a - discovery

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a- share b- shape c- chop d- shade

3- Ibrahim stood in front of the mirror, ... his clothes for the fifth time.
a- adjusting b- cutting c- buying d- speaking

4- We add the prefix ..... to give the opposite of patient .
a-in b- il c. im d. un

5- He was very delighted after the match. The antonym of "delighted" is.....
a- happy b- depressed c- glad d- pleased

6- Have you ever tried to ..... a change in your school or community?
a- let b- let c- take d- make

5- Complete the sentences with the correct form of the word(s) in brackets:

1. They……(**are**) gone to the market.
2. I've…….(**already**) been to Europe. I wish I could.
3. Manar…….(**has encouraged**) by her family.

6- Rewrite using the words in brackets:

1. Sama always does exercises. (never)
2. Do you clean the flat? (yet)
3. Will you tidy the flat? (already)
4. Sameh has drunk milk. (What…….?)

7-Write a paragraph of about 110 words on the following topic:

"The role of values in our life"

Unit 2: Communication with Family and Friends

Lesson 1 **Stay Connected** **Date: / /**

Class performance:

Activity 1

Finish the following dialog:

A customer wants to buy a new TV

Assistant : Can I help you?
Customer : Yes, ...
Assistant : Do you want a smart one or an ordinary one?
Customer : .....
Assistant : Ok, the one over there is smart.

SOLVED ANSWERS - PAGE 10

Choose

2) b - shape
3) a - adjusting
4) c - im
5) b - depressed
6) d - make

Correct

1) have
2) never
3) has been encouraged

Rewrite

1) Sama never does exercises.
2) Have you cleaned the flat yet?
3) Have you already tidied the flat?
4) What has Sameh drunk?

Paragraph - Values in Our Life

Values guide our behaviour and help us choose what is right. Honesty makes people trust us, while kindness encourages us to help those in need. Respect allows family members, classmates, and neighbours to live together peacefully. Responsibility teaches us to complete our duties and accept the results of our actions. Patience helps us face difficulties without giving up, and cooperation makes hard tasks easier. We learn values from parents, teachers, religion, and good examples. A society whose people follow strong values becomes safer, fairer, and more successful. Therefore, we should practise good values every day.

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Customer : .....?
Assistant : It is 5000 Egyptian pounds.
Customer : .....?
Assistant : Yes, there is a discount. You can pay 4900 L.E.
Customer : OK. .....

Activity 2

Read and correct the verbs between brackets:

1. We…… just……(eat) fruits.
2. Ahmed has……(ride) the bike already.
3. (Did)……you tidied the room yet?
4. Where (do)……you been?

Homework:

Write a paragraph of about 110 words about:

"Social Media is a double edged weapon"

Lesson 2 Communication, Challenges and Solutions Date: / /

Class performance:

Activity 1

Finish the following dialog:

Sama is asking Fayrouz about her personal experience.

Sama: Have you ever got a prize"?
Fayrouz: ……
Sama: ……..?
Fayrouz: I got it two years ago.
Sama: ……..?
Fayrouz: Because I wrote a story.
Sama: Did you get any other prizes?
Fayrouz; ……a medal in karate.
Sama: .....
Fayrouz: It's kind of you.

SOLVED ANSWERS - PAGE 11

TV Shop Dialogue

1) I would like to buy a new TV.
2) I would like a smart one.
3) How much is it?
4) Is there a discount?
5) I will take it.

Correct the Verbs

1) have just eaten
2) ridden
3) Have
4) have

Paragraph - Social Media

Social media is a double-edged weapon because it has benefits and dangers. helps us communicate with relatives and friends, share useful information, learn new skills, and follow important news. It can also support businesses and educational projects. However, excessive use wastes time, harms sleep, distracts students from study, and may expose users to false news, cyberbullying, or loss of privacy. We should set a daily time limit, follow trusted pages, protect personal information, and speak respectfully online. When used wisely, social media is useful; when misused, it can cause serious problems.

Prize Dialogue

1) Yes, I have.
2) When did you get it?
3) Why did you get it?
4) Yes, I also got a medal in karate.
5) Congratulations!

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Activity 2

Read and correct the verbs between brackets:

1- She has (win)……the prize for poetry.

2- Ibrahim hasn't finished the homework(for)……

3- Mazen and Islam (are)…….painted the pictures.

4- Soheir has lived in Cairo (just)…….ten years.

Homework:

Write a paragraph of about 110 words about:

"Pros and cons of modern technology"

Lesson 3 The Silent Dinner Date: / /

Class performance:

Activity 1

Read the following passage and then answer the questions below:

Communication is one of the most important skills in our daily lives. People use different ways to communicate, such as speaking, writing, or sending messages through technology. Good communication helps us share ideas, solve problems, and build strong relationships. In the past, people depended on letters and face-to-face talks. Today, modern tools like phones, emails, and social media make communication faster and easier. However, it is not only about words. Listening carefully and showing respect are also important parts of effective communication.

A) Choose the correct answer from a , b , c or d:

1. What do people use today to make communication faster?
   a) Letters b) Phones and emails
   c) Face-to-face talks d) Books

2. Which of the following is also an important part of communication?
   a) Shouting loudly b) Writing long letters
   c) Listening carefully d) Using difficult words

B) Answer the following questions:

1. What skills are important in our daily lives? .....

SOLVED ANSWERS - PAGE 12

Correct the Verbs

1) won
2) yet
3) have
4) for

Paragraph - Modern Technology

Modern technology has many advantages and disadvantages. It makes communication faster, helps students learn online, supports doctors in treating patients, and allows workers to finish tasks more quickly. Machines also improve farming, transport, and industry. On the other hand, spending too much time on devices can harm the eyes, reduce physical activity, distur sleep, and weaken face-to-face communication. Technology may also spread false information or threaten privacy. People should use it for useful purposes, protect their data, take regular breaks, and balance screen time with exercise, reading, and family activities.

Reading - Choose

1) b
2) c

Reading - Answer

1) Communication skills are important in our daily lives.
2) People communicated through letters and face-to-face talks.
3) Careful listening helps us understand others, show respect, and avoid misunderstandings.

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2. How did people communicate in the past? .....
3. Why is listening carefully important in communication? .....

Activity 2

Complete the sentences with the correct form of the word(s) in brackets:

1. If he……. (**revise**) well, he would have got high marks.
2. They……. (**win**) if they had played well.
3. If Asmaa …… (**sell**) her house, she would have got much money.
4. Reem …….(**travelled**) if she had had enough time.

Homework:

Write a paragraph of about 110 words about:

"A dinner you had been invited to"

Weekly Assessment

Group (A):

Finish the following dialog:

Eman is buying a blouse at a clothes shop.

Eman : Excuse me! I'm looking for a blouse.
Salesman : What color do you want ?
Eman : .....
Salesman : Look at this one.....?
Eman : Yes, I will try it on .....?
Salesman : You can try it on in this room.
Eman : It fits me well. How much is it?
Salesman : .....
Eman : Here you are. Can you wrap it, please?
Salesman : .....

Group (B):

Finish the following dialog:

Salma and Mona are planning for a picnic.

Salma : How are you, Mona?

SOLVED ANSWERS - PAGE 13

Third Conditional

1) had revised
2) would have won
3) had sold
4) would have travelled

Paragraph - A Dinner Invitation

Last Friday, I was invited to dinner at my cousin's house. I arrived at seven o'clock and greeted everyone warmly. The table was beautifully prepared wit soup, rice, grilled chicken, vegetables, and salad. We talked about school, family news, and our plans for the holiday. The food was delicious, but the best part was the friendly atmosphere. After dinner, we ate fruit and a small chocolate cake. I helped clear the table and thanked my aunt for the invitation. It was a pleasant evening that brought the family closer together.

Group A - Blouse Dialogue

1) I would like a blue one.
2) Do you like it?
3) Where can I try it on?
4) It is 300 pounds.
5) You are welcome.

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Mona : ..... .
Salma : We are planning a picnic for tomorrow. Would you like to join us?
Mona : I'd love to! ..... ?
Salma : To El Montaza Garden.
Mona : ..... !
Salma : ..... ?
Mona : I think the weather will be fine. The forecast says that.
Salma : I hope we'll enjoy our time.
Mona : .....

Group (C):

Finish the following dialog:

Father is talking to his son about the exam

Father: What did you do in the Arabic language exam?
Omar: ..... .
Father: Congratulations on getting high marks.
Omar: ..... .
Father: ..... ?
Omar: I would like to buy me a smart phone , please.
Father: ..... ?
Omar: Because I like communicating with my friends.
Father: Do you know how to use it?
Omar: ..... .
Father: Ok. Tomorrow, I'll buy you one.

Lesson 4 **Story Time** **Date: / /**

Class performance:

Activity 1

Finish the following dialog:

Eyad and Ziad are speaking about reading stories

Eyad: When did you last read stories?
Ziad: .....

SOLVED ANSWERS - PAGE 14

Group B - Picnic Dialogue

1) I am fine, thanks.
2) Where are you going?
3) That is a wonderful place!
4) What will the weather be like?
5) I am sure we will.

Group C - Exam Dialogue

1) I did very well and got high marks.
2) Thank you, Dad.
3) What would you like me to buy you?
4) Why do you want a smartphone?
5) Yes, I do.

Story Dialogue

1) I read a story last week.
2) What was it about?
3) Was it interesting?
4) Of course, you can.

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Eyad: ……?
Ziad: It was about space.
Eyad: ……?
Ziad: Yes, it was very nice.
Eyad: Can I borrow it when you finish reading?
Ziad: ……

Activity 2

Answer the following questions:

1. How did Zeina prepare to share her idea?
……
2. What happened at the student council meeting?
……
3. How did Zeina react when students laughed at her?
……

Homework:

Answer the following questions.

1. What role did Ms. Hoda play?
……
2. What skills did the other students bring to the project?
……
3. What do you think made Zeina brave when she spoke?
……
4. Do you think Zeina's idea will succeed? Why/ Why not?

Lesson 5&6 Let's Talk / Staying close Date: / /

Class performance:

Activity 1

Read and complete with the Third Conditional.

1. If you had missed the school bus last week, you ..... .
2. If he had gone to the party, he ..... .
3. If I had studied harder, I ..... .

SOLVED ANSWERS - PAGE 15

Story - Class Performance

1) Zeina researched school gardens online and wrote a simple proposal.
2) She presented her idea at the student council meeting; her hands were shaking and some students laughed.
3) She ignored the comments, defended her idea, and said the school belong to her too.

Story - Homework

1) Ms. Hoda supported Zeina and helped her speak to different students.
2) Nancy was good with tools, Noha loved painting, Amal was strong, and Sa was organized.
3) Her belief in the plan, courage, and determination made her brave.
4) Yes. With teamwork, planning, and support, the idea can succeed.

Third Conditional

1) would have been late
2) would have enjoyed it
3) would have passed the exam

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4. If she had forgotten her homework, her teachers ..... .

Activity 2

Finish the following dialog:

Hana is inviting Remas to her sister's wedding party

Hana: Good evening, Remas.
Remas: Good evening, Hana. How are you?
Hana: Fine. My sister is going to get married ……..?
Remas: I'd love to. Congratulations! …… ……..?
Hana: It will be next Thursday.
Remas: I'm really happy for her. ……..……?
Hana: At home. Would you invite Sama, please?
Remas: ……..…… I don't know her address.
Hana: You could email her.
Remas: …… She's one of my Facebook friends

Homework:

Write a paragraph of about 110 words about:

"Staying close"

……...……
……...……
……...……

SOLVED ANSWERS - PAGE 16

Third Conditional

4) would have been angry

Wedding Dialogue

1) Would you like to come?
2) When will the wedding be?
3) Where will it be?
4) I would love to, but I do not know her address.
5) That is a good idea.

Paragraph - Staying Close

Staying close to family and friends requires time, honesty, and good communication. We should ask about one another, listen carefully, and share our feelings respectfully. Face-to-face conversations are especially useful when a problem is serious because messages can be misunderstood. Small actions such as calling, visiting, helping, or sending a thoughtful message strengthen relationships. When a disagreement happens, we should stay calm, apologize for mistakes, and try to understand the other person's point of view. Supportive relationships make us feel safe and valued. Strong bonds grow when people care, forgive, and make time for each other.

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Review on Unit 2

1. Finish the following dialog:

Mr. Mohamed is booking a room at a hotel.

Receptionist : How can I help you, sir?

Mohamed: ..... …..…..... .

Receptionist : Of course but you'll have to give me some details.

Mohamed: OK. What do you want to know?

Receptionist : ..... …..…..... ?

Mohamed: It's Mohamed Othman, 30 Port Said St, Cairo.

Receptionist : What's your date of birth and occupation?

Mohamed: ..... …..…..... .

Receptionist : .....…..…..... ?

Mohamed: Five days

Receptionist : ..... …..…..... ?

Mohamed: By my credit card.

2. Complete the text with words from the box:

(That's cool – I totally get that – For sure – Honestly)

Adham: Hey, I've been thinking about our fight. ……., if we had communicated better, it wouldn't have happened.

Mazen: …….... Sometimes things just get mixed up. It's important to be honest with each other.

Adham: ……..! I really want to resolve this and keep our bond strong.

Mazen: ……! I want that too. Let's work on it together.

3. Read the following passage and then answer the questions below:

Life is full of challenges, but each problem can be solved with patience and determination. Students, for example, may face difficulties in studying or managing their time. Instead of giving up, they can create study plans and ask teachers for help. At work, people might face stress or heavy responsibilities. The solution could be teamwork, taking short breaks, or learning new skills. Even in personal

SOLVED ANSWERS - PAGE 17

Hotel Dialogue

1) I would like to book a room, please.
2) What is your name and address?
3) I was born on 10 May 1980, and I am a teacher.
4) How long will you stay?
5) How will you pay?

Complete the Dialogue

1) Honestly
2) I totally get that
3) For sure
4) That is cool

Reading - Choose

1) b
2) c

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life, challenges such as lack of confidence can be overcome by setting small goals and celebrating success. Every challenge can become a chance to grow.

A) Choose the correct answer from a , b , c or d:

1. What can help students manage their studies?

a) Ignoring problems b) Asking teachers for help

c) Stopping learning d) Avoiding school

2. According to the passage, challenges are seen as……

a) problems to fear b) reasons to stop trying

c) chances to grow d) mistakes to avoid

B) Answer the following questions:

1. What should students do if they face study difficulties? .....
2. How can people deal with stress at work? .....
3. Why should we celebrate small successes? .....

4. Choose the correct answer from a, b , c or d:

1- Good …… is the key to strong relationships.

a- communication b- action c- suggestion d- fiction

2-The best way to …… problems is through calm honest discussion .

a- rise b- increase c- resolve d- reconnect

3- …… means emotionally or physically not close.

a- close b- distant c- near d- click

4- We add the……"in" to "appropriate" to change it to the antonym.

a- prefix b- prep c - adj d- suffix

5-Salah……his fame when he played in England.

a- gained b- earned c- lost d- won

6- Hassan decided to …… responsibility for his family.

a- take b- make c- do d - write

5. Complete the sentences with the correct form of the word(s) in brackets:

1- If Amr……(**study**) hard , he would have succeeded

SOLVED ANSWERS - PAGE 18

Reading - Answer

1) They should make study plans and ask teachers for help.
2) They can use teamwork, take short breaks, or learn new skills.
3) Celebrating small successes builds confidence and motivates people to continue.

Choose

1) a
2) c
3) b
4) a
5) a
6) a

Third Conditional

1) had studied

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2- If it……..(**rain**) heavily yesterday , I wouldn't have travelled.

3- If he had trained well, he ……(**play**) the match.

6. Rewrite the following sentences using the words in brackets:

1. Huda didn't phone. I didn't go out. (If…….)
2. Amr lost because he didn't train hard. (If……..)
3. Salma was late so her mother was very angry. (If……..)
4. Hana was clever so she joined the first team. (If……..)

7. Write a paragraph of about 110 words on the following topic:

"The importance of the mobile

……...……..

……...……..

……...……..

SOLVED ANSWERS - PAGE 19

Third Conditional

2) had rained
3) would have played

Rewrite

1) If Huda had phoned, I would have gone out.
2) If Amr had trained hard, he would not have lost.
3) If Salma had not been late, her mother would not have been angry.
4) If Hana had not been clever, she would not have joined the first team.

Paragraph - Importance of the Mobile

The mobile phone is an important invention in modern life. It allows us to communicate quickly with family, friends, teachers, and emergency services. Students can use it to search for information, attend online lessons, use dictionaries, take photos of notes, and organize their time. It also provides maps, banking, shopping, and useful health applications. However, excessive use may waste time, disturb sleep, and reduce concentration. We should protect our personal information, avoid using phones while crossing roads, and set a daily screen-time limit. Used wisely, the mobile phone is a powerful and helpful tool.

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Unit 3 A.I

Lesson 1 **Artificial Intelligence** **Date: / /**

Class performance:

Activity 1

Finish the following dialog:

Ali and Sara are talking about AI

Ali: Have you heard about artificial intelligence, Sara?
Sara: Yes, …….
Ali: Exactly! AI is used in many apps we use every day.
Sara: Like voice assistants on our phones, ……?
Ali: Yes, and also in online shopping recommendations.
Sara: ……!
Ali: AI learns from our choices to make better suggestions.
Sara: ……..?
Ali: Some jobs, yes, but it will also create new ones.
Sara: ……..

Activity 2

Rewrite the following sentences using the words in brackets:

1. Shahd will clean the flat. (by)
2. Renad will finish the sentences. (The sentences……..)
3. Asmaa won't see the giraffe. (seen)
4. We will watch the match next Friday. (The match……)

Homework:

Read the following passage and then answer the questions below:

Artificial Intelligence (AI) is the ability of machines to think and learn like humans. It is used in many areas such as medicine, education, and business. AI helps doctors find diseases quickly and allows companies to understand customer needs better. It can also make learning easier for students by offering smart learning programs. However, some people worry that AI might replace many jobs in the future.

SOLVED ANSWERS - PAGE 20

AI Dialogue

1) I have heard about it.
2) are they?
3) That is amazing!
4) Will AI replace human jobs?
5) I think AI will be useful if we use it wisely.

Rewrite - Passive

1) The flat will be cleaned by Shahd.
2) The sentences will be finished by Renad.
3) The giraffe will not be seen by Asmaa.
4) The match will be watched next Friday.

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A) Choose the correct answer from a , b , c or d:

1. What does AI mean?
   a) Artificial Internet b) Artificial Intelligence
   c) Automatic Information d) Advanced Industry
2. Where is AI used?
   a) Only in schools b) In sports only c) In many areas d) In music only

B) Answer the following questions:

1. What does AI help doctors do? .....
2. Why are some people worried about AI? .....
3. How can AI help students? .....

Lesson 2 A I Technology Date: / /

Class performance:

Activity 1

Finish the following dialog:

Heba and Mona are talking about technology

Heba: Technology has really changed our lives, hasn't it?
Mona: ……..
Heba: Imagine life without smartphones or the internet.
Mona: ……..
Heba: ……..?.
Mona: Right, students can learn online from anywhere.
Heba: Even doctors use technology for remote treatment.
Mona: Yes, that's called telemedicine, …….?
Heba: Exactly. Technology connects people across the world.
Mona: ……...

Activity 2

Rewrite the following sentences using the words between brackets:

1. He will paint the flat soon. (The flat…..…..)

SOLVED ANSWERS - PAGE 21

Reading - Choose

1) b
2) c

Reading - Answer

1) AI helps doctors find diseases quickly.
2) They worry that AI might replace many jobs.
3) It offers smart learning programs and makes learning easier.

Technology Dialogue

1) Yes, it has.
2) Life would be difficult without them.
3) How does technology help students?
4) is not it?
5) That is amazing.

Rewrite

1) The flat will be painted soon.

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2. Adham will prepare the report. (The report…….)
3. Ahmed will catch fish in the river. (will be)
4. Sara won't visit Malak. (by)

Homework:

Read the following passage and then answer the questions below:

Technology has become part of our daily lives. We use smartphones, computers, and the internet to connect with others and get information quickly. Modern technology makes work easier and helps people finish tasks in less time. For example, farmers use machines to grow crops faster, and students use online tools to study. But technology can also cause problems if people spend too much time on screens instead of real-life activities.

A) Choose the correct answer from a , b , c or d:

1. What do students use technology for?
   a) Cooking food b) Studying online
   c) Sleeping better d) Farming
2. What problem can technology cause?
   a) Healthy lifestyle b) Less screen time
   c) Too much screen time d) More outdoor games

B) Answer the following questions:

1. How do farmers use technology? .....
2. What can technology help people do faster? .....
3. What is one negative effect of technology? .....

SOLVED ANSWERS - PAGE 22

Rewrite - Passive

2) The report will be prepared by Adham.
3) Fish will be caught in the river by Ahmed.
4) Malak will not be visited by Sara.

Reading - Choose

1) b
2) c

Reading - Answer

1) Farmers use machines to grow crops faster.
2) It helps people finish tasks in less time.
3) Too much screen time can reduce real-life activities and harm health.

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Lesson 3 **Robot Teacher** **Date: / /**

Class performance: 1

Activity 1

Finish the following dialog:

Heba and Laila are talking about a robot teacher

Heba: Can you imagine having a robot teacher?
Laila: That would be very interesting! ……..?
Heba: It could explain lessons using a smart screen.
Laila: ……..?
Heba: Yes, it can store lots of information.
Laila: ……..?
Heba: That's a problem. Robots don't have emotions.
Laila: So, ……
Heba: Exactly. Human teachers are better at caring.
Laila: ……...

Activity 2

Choose the correct answer from a , b , c or d:

1. Today we can send an /a…… message by phone.
   a) instant b) slow c) late d) cold
2. The internet ……. was very weak yesterday.
   a) connection b) table c) animal d) story
3. Omar showed great ……. when he started the project alone.
   a) initiative b) chair c) sport d) holiday
4. The charity asked for a ……. to help poor families.
   a) gift b) donation c) picture d) toy

Homework:

Find and correct the mistakes in the following:

1. The test will corrected by the teacher.
   ....
2. The letter will be send next week.
   ....

SOLVED ANSWERS - PAGE 23

Robot Teacher Dialogue

1) How could it teach us?
2) Can it store lots of information?
3) Can it understand our feelings?
4) we still need human teachers.
5) I agree with you.

Choose

1) a
2) a
3) a
4) b

Correct the Mistakes

1) The test will be corrected by the teacher.
2) The letter will be sent next week.

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3. The report will be preparing by the manager.

.....

4. The homework will deliver next Monday.

.....

Weekly Assessment

Group (A):

Write a paragraph of about 110 words on the following topic:

"Your favorite hobby"

.....

.....

Group (B):

Write a paragraph of about 110 words on the following topic:

"Your favorite sport"

.....

.....

Group (C):

Write a paragraph of about 110 words on the following topic:

"Your favorite subject"

.....

.....

Lesson 4 **Story Time** **Date: / /**

Class performance:

Activity 1

Finish the following dialog:

Farida and Shahd are talking about video games

Farida: What did you do last weekend?

Shahd: .....

SOLVED ANSWERS - PAGE 24

Correct the Mistakes

3) The report will be prepared by the manager.
4) The homework will be delivered next Monday.

Group A - Favourite Hobby

My favourite hobby is reading. I enjoy reading stories, science books, and biographies in my free time. Reading takes me to new worlds and teaches me about different people and cultures. It also improves my vocabulary, gramma imagination, and concentration. I usually read for thirty minutes before bed or visit the school library during the week. When I find a useful idea, I write it in a notebook. Books are quiet friends that are always ready to teach and entertain me. I believe reading is a valuable habit that broadens the mind and supports success.

Group B - Favourite Sport

My favourite sport is football. It is exciting, healthy, and easy to play with friends. I usually practise twice a week at the club and sometimes play at school. Football strengthens the body, improves fitness, and teaches teamwork, discipline, patience, and respect for rules. My favourite Egyptian player is Mohamed Salah because he works hard and represents Egypt proud enjoy watching important matches with my family, but playing is better than only watching. I always warm up before the game and avoid rough play. Football gives me energy, confidence, and many happy memories.

Group C - Favourite Subject

English is my favourite school subject because it helps me communicate with people from different countries. I enjoy learning new vocabulary, reading stories, listening to conversations, and writing paragraphs. English is useful for travel, university, technology, science, and future jobs. To improve, I revise a little every day, watch educational videos, use a dictionary, and practise speaking with classmates. I am not afraid of mistakes because they are part of learning. My teacher makes lessons interesting and encourages us to participate. I hope to speak English fluently and use it confidently in my future career.

Video Games Dialogue

1) I played video games with my brother.

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Farida: Does your brother love video games?
Shahd: ……
Farida: ……?
Shahd: We played them at home.
Farida: Did you enjoy playing?
Shahd:……
Farida: ……?
Shahd: Sure. We'll be happy.

Activity 2

Answer the following questions:

1. What problems do you think a school garden project might face?
……
2. How do you feel when your plans don't work out? ……
3. Could the team solve the problem they faced? ……
4. How can failure help you learn something new? ……

Homework:

Write a paragraph of about 110 words on the following topic:

"A nice story you have read recently"

……
……
……

Lesson 5 & 6 Let's Talk / Smart Robots Date: / /

Class performance:

Activity 1

Habiba and Salsabil met after a long absence.

Habiba: Hi! I haven't seen you for a long time. Where have you been?
Salsabil: …… .
Habiba: How was your holiday?
Salsabil: ……..
Habiba:……?

SOLVED ANSWERS - PAGE 25

Video Games Dialogue

2) Yes, he does.
3) Where did you play them?
4) Yes, I did.
5) Can I join you next weekend?

Story Questions

1) It might face a lack of money, bad weather, too much rain, or dying plants.
2) I feel disappointed, but I try to learn and make a better plan.
3) Yes. They changed their plan, researched suitable plants, and built a better watering system.
4) Failure shows mistakes and helps us find better solutions.

Paragraph - A Nice Story

Recently, I read "The Lion and the Clever Fox." An old lion was too weak to hunt, so he pretended to be sick and invited animals into his cave. Many animals entered, but none came out because the lion ate them. A wise fox noticed that all the footprints went into the cave and none came out. He stayed outside and refused the lion's invitation. The fox escaped safely because he observed carefully and learned from others' mistakes. I enjoyed the story because it was exciting and taught a clear moral: intelligence and careful thinking can protect us from danger.

Holiday Dialogue

1) I have been on holiday.
2) It was wonderful.
3) Where did you go?

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Salsabil: We went to the North Coast. It's such an amazing place.
Habiba: Really! Did you go with your parents?
Salsabil: …… I went with my cousins.
Habiba: …… ……?
Salsabil: Yes. I took many pictures. I'll post them on my Facebook today

Activity 2

Choose the correct answer from a , b , c or d:

1. She felt …… when she failed the exam.
   a) happy b) disappointed c) excited d) strong
2. Egypt has a warm and sunny …… most of the year.
   a) climate b) desk c) food d) game
3. I didn't …… my friend because she changed her hairstyle.
   a) recognize b) open c) build d) fix
4. The storm was very …… and destroyed many houses.
   a) small b) weak c) powerful d) quiet

Complete the sentences with the correct form of the word(s) in brackets:

1- We …… (**go**) to London the next summer.
2- I think my brother …… (**study**) engineering next year.
3- …… (**Can**) the house be decorated next month?
4- The English lesson …… (**will explain**) tomorrow.
5- The match …… (**will cancel**) if it rains.

Review on Unit 3

1. Finish the following dialog:

Mustafa is at a mobile phone shop to buy one for her son.

Salesman: Can I help you?
Mustafa: Yes, please. I'd like……
Salesman: This one is good, you can have a look.
Mustafa: Yes, it is……?
Salesman: It is 4000 pounds.
Mustafa: Oh, dear. …… .

SOLVED ANSWERS - PAGE 26

Holiday Dialogue

4) No, I did not.
5) Did you take any pictures?

Choose

1) b
2) a
3) a
4) c

Correct Form

1) will go
2) will study
3) Can
4) will be explained
5) will be cancelled

Mobile Shop Dialogue

1) to buy a mobile phone for my son.
2) How much is it?
3) It is too expensive.

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Salesman: I see, that one isn't expensive, sir. It is only 3500 pounds.
Mustafa: ……..……..…….…….. ?
Salesman: Yes, of course. And it also has some good options.
Mustafa: OK. …… ……..……

2. Complete the text with words from the box:

(system – climate – kinds – plan – initiative)

The team worked together to solve the problems. They decided to change their…….. They researched which plants grow best in their ……..and how to protect them from too much rain. They also built a better watering …… and l earned how to care for different …….of plants.

3. Read the following passage and then answer the questions below:

Time is very important, so if we have spare time, we should spend it in a useful way. A wise person is the one who makes the best use of it. Some people like to practise sports to keep fit and strong, others prefer reading and writing to enjoy their time and live in their own world. Reading is the most important and famous hobby that people can enjoy a lot. It helps them to spend a nice and useful time. A book is a good friend that you can have with you wherever you go. It provides you with different kinds of knowledge and lots of information. That is why we should encourage our pupils to go to school libraries. There, they can read and borrow books to know more about different subjects, countries and different people. Nowadays free reading competitions are held and winners are awarded to spread the love of reading among students as it gives them the chance to think better.

A) Answer the following questions:

1- Why do we consider the book a good friend?

……..……..

2- How can people make the best use of their spare time?

……..……..

3- What is the importance of school libraries?

……..

B) Choose the correct answer from a, b, c or d:

4-The underlined pronoun "it" refers to …….

a) hobby b) spare time c) life d) game

5-.....can spread the love of reading among students.

a) Watching TV b) Practising sports
c) Free reading competitions d) Running

SOLVED ANSWERS - PAGE 27

Mobile Shop Dialogue

4) Does it have a good camera?
5) I will take it.

Complete the Text

1) plan
2) climate
3) system
4) kinds

Reading - Answer

1) Because it gives us knowledge and information and can go with us anywhe
2) They can practise sports, read, or write.
3) School libraries allow pupils to read, borrow books, and learn about many subjects.

Reading - Choose

4) a
5) c

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4. Choose the correct answer from a, b , c or d:

1- Artificial Intelligence allows the robot to …….decisions.
a.do b. make c. read d. put

2- We add the prefix ……to give the opposite of abled
a.im b. in c. ir d. dis

3- AI and robots are not …… .They are different.
a. bad b. useful c. good d. the same

4- Abnormal is the antonym of ……..
a. unusual b. strange c. odd d. normal

5-The synonym of kind is ……..
a. cruel b. unkind c. bad d. friendly

6- Creative and imaginative are …….
a. synonyms b. antonyms c. different d. opposite

5. Complete the sentences with the correct form of the word(s) in brackets:

1-My sister is studying medicine. She …….. (**go**) a doctor.
2-My mother …….. (**can**) probably do the shopping tomorrow.
3-I expect that Ibrahim …….. (**win**) the match.
4-Perhaps Mariam …….. (**should**) visit us next Saturday.

Write a paragraph of about 110 words on the following topic:

"Reading broadens the mind"

……
……

Unit Four: Screen Time

Lesson 1 **Screen Time** **Date: / /**

Class performance:

Activity 1

Finish the following dialog:

Adham and Maher are planning to visit the museum

Adham : Hi Maher, would you like to visit the museum tomorrow?
Maher : Yes, It's a good idea. …….. ?

SOLVED ANSWERS - PAGE 28

Choose

1) b
2) d
3) d
4) d
5) d
6) a

Correct Form

1) is going to be / become
2) can
3) will win
4) may visit

Paragraph - Reading Broadens the Mind

Reading broadens the mind because it gives us knowledge, ideas, and differe points of view. Through books, we can visit distant countries, understand other cultures, learn about science and history, and share the experiences of successful people. Reading also improves vocabulary, grammar, imagination, concentration, and critical thinking. It helps students write and speak more clearly and gives them useful information for school subjects. A good book can entertain us, reduce stress, and inspire us to solve problems. Therefore, everyone should read regularly, visit libraries, and choose books that match their interests and age.

Museum Dialogue

1) What time does it open?

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Adham : It opens at 8:00. Shall we go by the metro?
Maher : …….. .
Adham : …….. ?
Maher : The first metro train leaves at 8 am.
Adham : How long does it take to get to the station?
Maher : ……..
Adham : Oh! Is the station far from the museum?
Maher : ……..

Activity 2

Rewrite the following sentences using the words in brackets:

1. It's necessary to respect your friends. (must)
2. He is fast. He lost the race. (Although……)
3. It's a good idea to sleep early. (should)
4. It's forbidden to park here. (mustn't)

Homework:

Read and complete the text with the words in the box

balance - screens - activities- must-

Today, many children spend long hours looking at phone or computer …… While technology can be fun, students …….. also take time for other healthy ……. such as reading, playing sports, or talking with friends. It is important to keep a good ……..between study, exercise, and rest to stay healthy and happy.

SOLVED ANSWERS - PAGE 29

Museum Dialogue

2) That is a good idea.
3) What time does the first metro train leave?
4) It takes about fifteen minutes.
5) No, it is not.

Rewrite

1) You must respect your friends.
2) Although he is fast, he lost the race.
3) You should sleep early.
4) You must not park here.

Complete the Text

1) screens
2) must
3) activities
4) balance

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Lesson 2 **Egypt's Smart Future** **Date: / /**

Class performance:

Activity 1

Read and complete the text with the words in the box:

tired - affect - balance – spend

If students ……too much time playing video games late at night, they will feel ……the next morning. This can ……their ability to concentrate at school. To stay healthy, students should keep a good ……between study, play, and rest.

Activity 2

Rewrite the following sentences using the words in brackets:

1. She got up late. She caught the train. (Although……..)
2. It's essential to take your passport with you. (must)
3. I advise you to read the novel. (should)
4. I don't like tennis. I watch it on TV. (While)

Homework:

Correct the mistakes in the following sentences:

1. While it rained, we went outside. .....
2. I watched a movie when it rained. .....
3. What do success mean to you? .....
4. Young people is the future of Egypt. .....

SOLVED ANSWERS - PAGE 30

Complete the Text

1) spend
2) tired
3) affect
4) balance

Rewrite

1) Although she got up late, she caught the train.
2) You must take your passport with you.
3) You should read the novel.
4) While I do not like tennis, I watch it on TV.

Correct the Mistakes

1) Although it was raining, we went outside.
2) I was watching a movie when it started to rain.
3) What does success mean to you?
4) Young people are the future of Egypt.

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Lesson ③ Balancing Screen Time Date: / /

Class performance:

Activity 1

Choose the correct answer from a, b, c, or d :

Complete the following dialogue:

Maya is asking Aseel about her family and daily routine.

Maya: Hello, Aseel. How are you?

Aseel: Hi, Maya. (1) .....

Maya: (2) .....?

Aseel: There are five people in my family.

Maya: (3) .....?

Aseel: I get up at 6:30 in the morning.

Maya: What is your favorite subject ?

Aseel: (4) .....

Maya: I like English, too. What do you do in the evening?

Aseel: (5) .....

Maya: Nice! Watching cartoons is really enjoyable.

Activity 2

Complete the sentences with the correct form of the word(s) in brackets:

1. We ……..(**should**) make noise in the classroom.
2. You should ……..(**obeyed**) your teachers.
3. We mustn't ……..(**to be**) unkind and unfair to others .
4. Good habits make our minds and bodies ……(**health**).
5. Students ……. (**mustn't**) come to school on time.

Homework:

Read and complete the text with the words in the box:

develop – smart – waste – control

Modern life is full of challenges, so people must learn how to ……their emotions and actions in difficult situations. A truly ……person knows

SOLVED ANSWERS - PAGE 31

Dialogue

1) I am fine, thanks.
2) How many people are there in your family?
3) What time do you get up?
4) My favourite subject is English.
5) I watch cartoons in the evening.

Correct Form

1) should not
2) obey
3) be
4) healthy
5) must

Complete the Text

1) control
2) smart

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how to use time wisely and focus on useful activities. Young people should try to ……their skills through reading, practice, and new experiences instead of spending hours on games. It is also important not to ……valuable resources like water, food, or electricity, because protecting the environment is everyone's responsibility.

Weekly Assessment

Group (A):

Write a paragraph of about 110 words on the following:

"Balancing Screen Time"

Group (B):

Write a paragraph of about 110 on the following:

"Egypt's Smart Future"

Group (C):

Write a paragraph on the following:

"How Egypt plays an important role in the world"

Lesson 4 **Story Time** **Date: / /**

Class performance:

Activity 1

Complete the following dialogue:

Hala and Azza are talking about a story they both liked.

Hala: Hi Azza! I just finished reading the story "The Brave Fox". It was amazing!

Azza: Really? 1 .....?

Hala: It's about a clever fox who solves problems in smart ways.

Azza: Wow! 2 .....?

Hala: I liked the way the fox stayed calm and used his brain instead of fighting.

Azza: What did the story teach you?

Hala: 3 ..... .

Azza: 4 ..... .

Hala: OK! You can borrow it. Here it is.

SOLVED ANSWERS - PAGE 32

Complete the Text

3) develop
4) waste

Group A - Balancing Screen Time

Balancing screen time is necessary for physical and mental health. Phones, tablets, and computers are useful for study, communication, and entertainment, but using them for many hours can cause eye strain, poor sleep, headaches, and weak concentration. I set a daily limit and finish homework before playing games or using social media. Every twenty or thirty minutes, I look away from the screen and move my body. I also spend time reading, exercising, helping at home, and talking with family. A balanced routine allows me to enjoy technology without letting it control my life.

Group B - Egypt's Smart Future

Egypt is building a smart future through modern technology and sustainable development. New cities such as the New Administrative Capital use digital services, smart transport, clean energy, and advanced infrastructure. Technology is also improving schools, hospitals, agriculture, business, and government services. The monorail, electric trains, solar-energy projects, and online platforms save time and reduce pollution. These projects create jobs and offer young people new opportunities in engineering, programming, and innovation. To support this future, students should learn digital skills, protect the environment, and use technology responsibly. A smart Egypt can become cleaner, safer, and more efficient.

Group C - Egypt's Role in the World

Egypt plays an important role in the world because of its history, location, culture, and political influence. It connects Africa, Asia, and Europe, while the Suez Canal is one of the world's most important trade routes. Egypt supports peace and cooperation and helps solve regional problems. Its ancie monuments attract millions of tourists, and its culture, art, and literature influence many countries. Egypt also contributes to education, medicine, agriculture, and renewable-energy projects. By developing the economy, protecting heritage, and educating young people, Egypt can continue to be a strong and respected country internationally.

Story Dialogue

1) What is it about?
2) What did you like about it?
3) It taught me to stay calm and use my mind.
4) Can I borrow it?

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Azza: 5 ..... .

Hala: You're welcome! After you read it, we can talk about our favorite parts together.

Activity 2

Answer the following questions:

1- What was the effect of the project on Nancy and Amal?

.....

2- What things did Zeina find about honesty and leadership?

.....

3- Who do you think people respect? Why?

.....

Homework:

Choose the correct answer from a, b, c, or d :

1- A truly ……student always thinks carefully before answering and uses knowledge to solve problems.

a) clever b) noisy c) tired d) careless

2- Reading books is very …….because it helps you gain knowledge and understand different cultures.

a) dangerous b) boring c) useful d) noisy

3- You should not …….. your time playing games and watching T.V.

a) save b) get c) use d) spend

4- Students should keep a good …….. between studying and relaxing.

a) balance b) problem c) mistake d) fear

Lesson 5 Let's Talk Date: / /

Class performance:

Activity 1

Finish the following dialog:

Fareeda and Huda are talking about shopping

Fareeda: Yesterday I went to the market.

SOLVED ANSWERS - PAGE 33

Story Dialogue

5) Thank you.

Story Questions

1) Nancy discovered a love for growing food, while Amal became a dedicated gardener.
2) Zeina learned that honesty builds trust and that leadership means accepting responsibility for successes and mistakes.
3) People respect honest, responsible, and helpful people because they can b trusted.

Choose

1) a
2) c
3) d
4) a

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Huda: …….. ?

Fareeda: I went with my mother.

Huda: What did you buy?

Fareeda: ……..

Huda: What colour is that carpet?

Fareeda: ……..

Huda: Oh, Red is a wonderful colour. …….. ?

Fareeda: It's 500 pounds. Do you want to see it?

Huda: ……because I want to buy a carpet, too.

Activity 2

Choose the correct answer from a, b, c, or d :

1- Scientists work hard to ……new medicines that can help cure dangerous diseases worldwide.

a) develop b) damage c) refuse d) come

2- He is very…….. He can't lift the heavy weight.

a) smart b) lazy c) weak d) slow

3- Technology helps us ……. the other hand, it causes distractions.

a) On b) In c) At d) Of

4- We live in a …….world where technology develops quickly and changes our daily lives.

a) modern b) lazy c) weak d) old

Homework:

Complete the sentences with the correct form of the word(s) in brackets:

1- The weather in Egypt is always ……(**change**), especially during spring.

2- We are ……. (**plan**) to go to Alexandria next weekend if the weather is good.

3- Using phones during lessons can be a big …….. (**distract**) for students.

4- Students were ……. (**exciting**) to hear about the school trip to Aswan.

SOLVED ANSWERS - PAGE 34

Shopping Dialogue

1) Who did you go with?
2) I bought a red carpet.
3) It is red.
4) How much is it?
5) Yes, I would love to see it.

Choose

1) a
2) c
3) a
4) a

Correct Form

1) changeable
2) planning
3) distraction
4) excited

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Lesson 6 **Small Change** **Date: / /**

Class performance:

Activity 1

Complete the sentences with the correct form of the word(s) in brackets:

1. Can you……. (**describes**) your best friend in three words?
2. Good ……(**leader**) requires honesty, patience, and responsibility.
3. If you fail, you must try again and……. (**continuous**) working hard.
4. Books are very ……(**value**) sources of knowledge.

Activity 2

Read and complete the text with the words in the box:

reduce – plan – change – control – useful

To succeed in life, everyone needs a clear ……that guides their goals and daily actions. Sometimes, however, people must be flexible and ready to …… their ideas when facing unexpected challenges. It is also important to …… stress by staying calm and thinking carefully before making any decision. A wise person always tries to ……bad habits and replace them with healthier ones. At the end, the most ……lessons come from experience, because they teach us how to live better and achieve success.

Homework:

Write a paragraph of about 110 words about:

"The uses of technology in our life"

……
……
……
……

SOLVED ANSWERS - PAGE 35

Correct Form

1) describe
2) leadership
3) continue
4) valuable

Complete the Text

1) plan
2) change
3) control
4) reduce
5) useful

Paragraph - Uses of Technology

Technology is used in almost every part of our lives. Smartphones and the internet help us communicate, search for information, use maps, and comple daily tasks. Students attend online lessons, watch educational videos, and use digital dictionaries. Doctors use advanced machines to diagnose disease and provide remote treatment. Farmers use technology to grow crops more efficiently, while factories use machines to increase production. Technology also supports transport, banking, shopping, and entertainment. However, we should protect our privacy and avoid excessive screen time. When used responsibly, technology saves time, improves services, and creates many opportunities.

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Review on Unit 4

1- Finish the following dialog:

Omar wants to buy a T-shirt

Salesman : Hello, can I help you?
Omer : …….. .
Salesman : …….. ?
Omer : I'd like to buy a blue one.
Salesman : What about this one?
Omer : …….. . Where can I try it on?
Salesman : You can try it on in this dressing room.
Omer : …….. ?
Salesman : It's 150 pounds, anything else?
Omer : …….. .

2-Read and complete the text with the words in the box:

connected - protect - museums – culture – important- citizens

I read a lot about the Grand Egyptian Museum, and that made me think about how ……our history is. Many young people spend a lot of time online but they rarely use it to learn about Egypt's……I want to change that. My new goal is to help them use some of it to explore Egyptian history and ……like this one. Learning about our past can help us feel more …….to our country. If young people know their history, they can help ……it. This habit can prepare us to be a better ……of Egypt.

3- Read the following passage , and then answer the questions

Online shopping is a form of electronic commerce which allows customers to directly buy goods or services from a seller over the internet using a web browser or a mobile app. Customers find a product of interest by visiting the website of the sellers directly or by searching among many of **them** using a shopping search engine, which displays the same product's availability and pricing at different e-sellers.

Customers can shop online using a range of different computers and devices, including desktop computers, laptops, tablet computers and smart phones.

SOLVED ANSWERS - PAGE 36

T-shirt Dialogue

1) Yes, I would like to buy a T-shirt.
2) What colour would you like?
3) It looks nice.
4) How much is it?
5) No, thanks.

Complete the Text

1) important
2) culture
3) museums
4) connected
5) protect
6) citizens

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Online stores usually enable shoppers to use " search " features to find specific models, brands or items. Online customers must have access to the Internet and a valid method of payment in order to pay, such as a credit card, debit card or service such as PayPal. Online shopping can be done anytime, but you need to be careful where you shop from! Buy from trusted sources and make sure you read the user reviews of both the seller and the product.

A) Choose the correct answer from a, b, c or d:

1- Customers can click on ……. button to find specific models, brands or items.

a) share b) search c) save d) dislike

2- The underlined "them" refers to ……. .

a) customers b) computers c) products d) sellers

3- The best title of the passage is ……. .

a) Online shopping b) Buying and selling

c) Ways of payment d) Computer applications

B) Answer the following questions:

4- What is the advice the writer mentioned when buying online?

……

5- Which devices can customer use to shop online?

……

6- How can customers pay online?

……

4- Choose the correct answer:

1-Spending too much time on screens can also make it harder to ……..

a) eat b) drink c) focus d) play

2- Students were excit- ……. to hear about the Grand Egyptian Museum.

a) -ing b) -er c) -ed d) -ment

3- Egypt is working …….smart projects like the monorail.

a) in b) on c) at d) of

4- I didn't hear the doorbell since I ……. a shower.

a) had b) have c) was having d) am having

SOLVED ANSWERS - PAGE 37

Reading - Choose

1) b
2) d
3) a

Reading - Answer

4) Buy from trusted sources and read reviews of the seller and product.
5) Desktop computers, laptops, tablets, and smartphones.
6) By credit card, debit card, or services such as PayPal.

Choose

1) c
2) c
3) b
4) c

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5- We ……throw rubbish into the sea or leave plastic on the beach.
a) haven't b) must c) mustn't d) should

6- The antonym of the word "interesting" is …… .
a) enjoyable b) boring c) exciting d) wonderful

5- Complete the sentences with the correct form of the word(s) in brackets:

1- As I …… (**watch**) T V., the light went out.
2- While I was charging the battery, my phone …… (**ringing**).
3- You …… (**must**) tell your personal information to everyone.
4- (**Can**) you give me a hand , please ?
5- He should …… (**done**) his homework .

6- Write a paragraph of about (110) words about
"Learning Online"

……
……
……

Unit Five: Design Thinking

Lesson 1 **Think like a Designer** **Date: / /**

Class performance:

Activity 1

Finish the following dialog:

Ali met a tourist at the Pyramids

Ali: Are you visiting Egypt on business or on holiday?
Tourist: …… .
Ali: …… ?
Tourist: I come from London.
Ali: …… ?
Tourist: Big Ben and the Queen's Palace are the most famous places in London.
Ali: What interests you most in Egypt?
Tourist: ……
Ali: I hope you will enjoy your tour in our country.
Tourist: ……

SOLVED ANSWERS - PAGE 38

Choose

5) c
6) b

Correct Form

1) was watching
2) rang
3) must not
4) Can
5) do

Paragraph - Learning Online

Learning online gives students flexible access to lessons, videos, exercises, and digital libraries. They can study from home, repeat difficult explanations, contact teachers, and learn at their own pace. Online learning also saves travel time and offers courses from experts around the world. However, students need a reliable internet connection, a quiet place, and good time management. Long screen hours may cause tired eyes and distrac so regular breaks are important. Learners should participate actively, take notes, finish tasks honestly, and balance online study with exercise and face-to-face communication. Used well, online learning is effective and convenient.

Tourist Dialogue

1) I am here on holiday.
2) Where do you come from?
3) What are the most famous places in London?
4) The Pyramids and the Egyptian Museum interest me most.
5) Thank you.

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Activity 2

Complete the sentences with the correct form of the word(s) in brackets:

1. ..... (Closes) the window well before leaving the flat.
2. Don't ..... (ate) while the teacher is explaining.
3. He prepared his bag. ..... (First), he went to school.
4. Never ..... (comes) late for school.

Homework:

Write a paragraph of about 110 words about:

"How you can help your community"

Lesson 2 Dream It, Build It Date: / /

Class performance:

Activity 1

Choose the correct answer from a, b, c, or d :

1- Scientists ……the space in the future to discover new planets and stars.
a) explore b) close c) ignore d) forget

2- I always carry my books, laptop, and water bottle inside a big …….
a) pocket b) basket c) backpack d) shelf

3- The hotel looks very ……. with its modern design, large garden, and bright colors.
a) ugly b) dirty c) boring d) attractive

4- Every student has the ……. to learn new skills if they work hard enough.
a) mistake b) failure c) problem d) ability

5- The teacher ……. a special trip for the class to visit the science museum.
a) planned b) forgot c) missed d) lost

Activity 2

Complete the sentences with the correct form of the word(s) in brackets:

1- …… (**Then**), brainstorm the ideas. Next, test the prototypes.

SOLVED ANSWERS - PAGE 39

Lesson 1 - Correct Form

1) Close
2) eat
3) Then
4) come

Paragraph - Helping Your Community

I can help my community through small but useful actions. I can keep streets clean, put rubbish in bins, recycle plastic and paper, and reduce water and electricity waste. I can plant trees, care for public places, and join school or neighbourhood cleaning campaigns. Helping elderly people, donating clothes or books, and supporting younger students are also valuable actions. Online, I can share correct information and speak respectfully. I should listen to community problems and cooperate with others to find practical solutions. When everyone contributes time and effort, the community becomes cleaner, safer, kinder, and more successful.

Lesson 2 - Choose

1) a
2) c
3) d
4) d
5) a

Activity 2

1) First

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2- Please, ……. (**to close**) the window.

3- Pepper makes me feel sick. Please, ……. (**ever**) offer me any.

4- Adham, ……. (**listened**) to me carefully.

5- ……. (**Finally**), We should write an introduction. We should start with it.

Homework:

Read and complete the text with the words in the box:

critically - empathy - solution - games - characters

Stories introduce us to different points of view, cultures, and lifestyles. As we read, we begin to develop (1) ..... and learn that problems can have more than one (2) ..... . Seeing how (3) .....solve conflicts or make decisions helps us think about our own lives and think (4) .....about our choices.

Lesson 3 **See through Their Eyes** **Date: / /**

Class performance:

Activity 1

Complete the following dialogue :

Nahed is at a mobile phone shop to buy one for her brother

Salesman: Can I help you?

Nahed: Yes, please. I'd like (1)……..…….…… .

Salesman: This one is good, you can have a look.

Nahed: Yes, it is (2)……..…….……?

Salesman: It is 4000 pounds.

Nahed: Oh, dear. (3)……..…….…… .

Salesman: I see, that one isn't expensive, sir. It is only 3500 pounds.

Nahed: (4)……..…….…….. ?

Salesman: Yes, of course. And it also has some good options.

Nahed: OK. (5)……..… .

SOLVED ANSWERS - PAGE 40

Activity 2 - Correct Form

2) close
3) never
4) listen
5) First

Complete the Text

1) empathy
2) solution
3) characters
4) critically

Mobile Shop Dialogue

1) to buy a mobile phone for my brother.
2) How much is it?
3) It is too expensive.
4) Does it have a good camera?
5) I will take it.

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Activity 2

Read and complete the text with the words in the box:

confused - challenge – confident– understand

Learning a new language can be a big ……., but it is also very exciting. At the beginning, many students feel ……because they do not know many words or grammar rules. With practice and patience, they start to ……..more and feel stronger in their skills. After some time, they become more……and are able to speak and write without fear.

Homework:

Complete the sentences with the correct form of the word(s) in brackets:

1. The tourists used a …… (**mop**) to find the way to the museum.
2. Modern ……(**design**) often focuses on protecting the environment.
3. Careless drivers sometimes ……. (**broke**) the traffic rules.

Weekly Assessment

Group (A):

Write a paragraph of about 110 words about:

"Improve your screen time habits"

……

……

Group (B):

Write a paragraph of about 110 words about:

"How do you spend your time every day?"

……

……

Group (C):

Write a paragraph of about 110 words about:

"Using the Internet"

SOLVED ANSWERS - PAGE 41

Complete the Text

1) challenge
2) confused
3) understand
4) confident

Homework - Correct Form

1) map
2) designs
3) break

Group A - Improve Screen Habits

To improve my screen-time habits, I first record how long I use each device. Then I set a daily limit and turn off unnecessary notifications. I keep the phone away while studying, eating, and sleeping. Every thirty minutes, I rest my eyes, stand up, and move. I choose useful educational content and avoid endless scrolling. I also replace some screen time with reading, exercise, hobbies, and conversations with family. At night, I stop using devices at least one hour before bed. These habits improve my sleep, concentration, health, and control over time.

Group B - My Daily Time

I try to spend my day in an organized and balanced way. I wake up early, get ready, and go to school. During lessons, I listen carefully and take notes. After returning home, I eat lunch and rest for a short time. Then I complete homework and revise difficult subjects. In the evening, I exercise, read, help my family, or talk with friends. I use my phone for a limited time and prepare my bag for the next day. Before sleeping, I review my plan and read quietly. This routine helps me stay healthy and successful.

Group C - Using the Internet

The internet is a powerful tool for communication, learning, work, and entertainment. Students can search for information, attend online lessons, use educational websites, and communicate with teachers. Families can stay connected, while businesses can advertise and sell products. However, the internet also contains false information, unsafe websites, cyberbullying, and privacy risks. We should use strong passwords, avoid sharing personal details, check information from trusted sources, and limit screen time. We must also respect others and never copy work dishonestly. Wise and responsible internet use helps us gain knowledge and enjoy its benefits safely.

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.....

.....

Lesson 4 **Story Time** **Date: / /**

Class performance:

Activity 1

Read and complete the text with the words in the box:

(adventure - told - spark - said – entertain)

Yesterday, I went to a bookshop to buy a story. My friend ..... me about an amazing book. It is an ..... story with many exciting events. Good stories can teach us lessons and also ..... us when we feel bored. Sometimes, reading a story can ..... new ideas into our minds and make us more creative.

Activity 2

Complete the sentences with the correct form of the word(s) in brackets:

1. Students can easily …….. (**learnt**) English if they practice every day.
2. Scientists are searching for new …….. (**solute**) to reduce air pollution.
3. After studying for three hours, the class needed a short …….. (**broke**).
4. The engineer is busy …….. (**designed**) a new bridge across the river.

Homework:

Choose the correct answer from a, b, c, or d:

1. The suffix (ity) turns the word (creative) into …… .
   a) noun b) verb c) adjective d) adverb
2. To solve a problem, we should think of better …… .
   a) screens b) solutions c) cars d) food
3. We add the suffix …… to make the adjective from " understand " .
   a) -ing b) -ed c) -ful d) -ness
4. There are attractive buildings and lots of gardens. The word "attractive" means …...
   a) ugly b) beautiful c) dirty d) noisy

SOLVED ANSWERS - PAGE 42

Complete the Story Text

1) told
2) adventure
3) entertain
4) spark

Correct Form

1) learn
2) solutions
3) break
4) designing

Choose

1) a
2) b
3) a
4) b

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Lesson 5 **Let's Talk** **Date: / /**

Class performance:

Activity 1

Finish the following dialog:

Ali and Samir are talking about the favourite sport

Ali : What's your favourite sport, Samir?
Samir: ……...
Ali: ……..?
Samir: Because I like playing football.
Ali: …….. ?
Samir: Mohammed Salah is my favourite footballer.
Ali: Do you watch his matches?
Samir: …….. .
Ali: Why are you proud of him?
Samir: ……

Activity 2

Choose the correct answer from a, b, c, or d:

1. Farmers work in the field of…… to grow food.
   a. agriculture b. industry c. trade d. design
2. After a long day's work, he decided to ……. the job and find another one.
   a. join b. quit c. enjoy d. build
3. She is……to her studies and does her homework on time.
   a. lazy b. late c. angry d. dedicated
4. A truly ……student can think of new ideas and solve problems in unique ways.
   a. creative b. lazy c. boring d. weak

Homework:

Write a paragraph on the following:

"How to organize your life"

SOLVED ANSWERS - PAGE 43

Sports Dialogue

1) Football is my favourite sport.
2) Why do you like it?
3) Who is your favourite footballer?
4) Yes, I do.
5) Because he is a successful Egyptian player and makes us proud.

Choose

1) a
2) b
3) d
4) a

Paragraph - Organize Your Life

Organizing life helps us use time well and reduce stress. I begin by writing clear goals for school, health, family, and hobbies. Each evening, I make a short plan for the next day and arrange tasks from most important to least important. I prepare my school bag, keep my desk tidy, and divide large tasks into small steps. I also include breaks, exercise, meals, and enough sleep. During study time, I put my phone away and focus on one task. At the end of the day, I review what I completed and improve the next plan.

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Lesson 6 **Try, Learn, and Improve** **Date: / /**

Class performance:

Activity 1

Choose the correct answer from a, b, c, or d:

1. ……hesitate. Trust your abilities.
   a) Aren't b) Doesn't c) Isn't d) Don't
2. From the top of the mountain, we enjoyed a beautiful ……of the entire city.
   a) road b) problem c) answer d) view
3. The teacher asked the students to ……the word "energy" in their own sentences.
   a) define b) forget c) break d) confuse
4. Reading can help students to ……their language and communication skills quickly.
   a) improve b) put c) damage d) lose

Activity 2

Read and complete the text with the words in the box:

explain – improve – view – practical

When students learn new subjects, the teacher must clearly ……. important ideas so that everyone understands. Education should not only focus on theory but also give students ……. skills they can use in real life. For example, group projects help them solve problems, share ideas, and …… their communication abilities. In addition, traveling or visiting new places gives students a wider …… of the world and helps them respect different cultures.

Homework:

Write a paragraph of about (110) words about

"A place you dream to visit "

SOLVED ANSWERS - PAGE 44

Choose

1) d
2) d
3) a
4) a

Complete the Text

1) explain
2) practical
3) improve
4) view

Paragraph - A Place I Dream to Visit

I dream of visiting Luxor because it is one of the greatest historical cities in the world. I would like to see Karnak Temple, Luxor Temple, the Valley of the Kings, and the beautiful Nile. These places contain monuments that tell us about ancient Egyptian civilization, art, religion, and engineering. I hope to travel there in winter with my family, take photographs, and listen to a knowledgeable guide. I would also enjoy a boat trip and visit local markets. This journey would be educational and exciting, and it would make even prouder of Egypt's rich heritage.

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Review on Unit 5

1- Finish the following dialog:

Nora is talking to her friend Dina about her visit to Aswan in the midyear holiday.

Nora : Where did you go in the mid-year holiday?
Dina: ……
Nora : ……..……?
Dina: It's in the south of Egypt
Nora : How did you go there?
Dina: ……
Nora : …….... ?
Dina: I saw the High Dam and the Nubian Museum
Nora : Did you enjoy there?
Dina: ……

2- Read and complete the text with the words in the box:

process - come up with - perfect – make sense

When teams work together, they need to ……..new ideas to solve problems in creative ways. At first, some suggestions may not ……., but with discussion and cooperation the group can find better solutions. Success is not always a ……result, because mistakes can happen along the way. However, every mistake teaches us something useful, and that is part of the learning …… that helps people grow stronger and more experienced.

3-Read the following text, and then answer the questions:

When I was a child, I loved spending hours reading books. I borrowed them from the library or received them as gifts, but nothing felt as exciting as getting a brand-new book. There was something special about being the first person to get through its pages. However, I didn't start reading it at once. Instead, I liked to take my time, looking at the cover and pictures.

Once I started reading, I couldn't stop. My love for books grew so much that it became an expensive habit and so, my parents encouraged me to borrow library books. One day, while reading a library book, I found two hundred pounds hidden inside. Without a second thought, I returned the book and the money to the librarian and forgot about it.

A month later, the librarian called me with news. He couldn't find the owner

SOLVED ANSWERS - PAGE 45

Aswan Dialogue

1) I went to Aswan.
2) Where is Aswan?
3) I went there by train.
4) What did you see there?
5) Yes, I enjoyed it very much.

Complete the Text

1) come up with
2) make sense
3) perfect
4) process

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of the money, so he decided to give it to me. I'm sure you know how I spent this unexpected gift.

1- Choose the correct answer from a, b, c, or d:

1. The writer found……in a library book.
   a) flour b) pens c) mails d) money
2. …….. is the writer's favourite hobby.
   a) Reading b) Swimming c) Diving d) Hiking

2- Answer the following questions:

3. What does the underlined pronoun "He" refer to?
……
4. How do you think the writer spent the sum of money?
……
5. Summarize what the writer had done before he read a new book.
……

4- Choose the correct answer from a, b. c or d:

1. The mechanic gave me a very …… solution to fix my car using simple tools.
   a) weak b) lazy c) careless d) practical
2. Every scientist must clearly …… important terms so that others can understand their research easily.
   a) explain b) hide c) ignore d) destroy
3. The hotel offers a wonderful sea …… from every balcony, which attracts many tourists.
   a) rule b) mistake c) problem d) view
4. One of the most ……ways to save money is to plan your shopping carefully.
   a) useful b) noisy c) careless d) strange
5. .....open the window. It's very cold outside.
   a) Do b) Don't c) Isn't d) Haven't
6. Never .....smoking. It's harmful.
   a) tries b) try c) trying d) tried

5- Complete the sentences with the correct form of the word(s) in brackets:

1- Don't ..... (**being**) afraid of cats. They're cute.

SOLVED ANSWERS - PAGE 46

Reading - Choose

1) d
2) a

Reading - Answer

3) "He" refers to the librarian.
4) The writer probably spent the money on new books.
5) Before reading, the writer took time to look at the cover and the pictures.

Choose

1) d
2) a
3) d
4) a
5) b
6) b

Correct Form

1) be

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2- She……. (**come**) up with a good idea for the project yesterday.
3- His explanation doesn't ……. (**makes**) sense to the teacher.
4- Nobody is …… (**perfects**), but we should always try our best.
5- Learning English is a long…….. (**processed**) that needs patience and practice.

6- Write a paragraph of about (110) words about:

"A project you dream to do"

SOLVED ANSWERS - PAGE 47

Correct Form

2) came
3) make
4) perfect
5) process

Paragraph - A Project I Dream to Do

I dream of starting a school recycling and garden project. First, students would collect paper, plastic, and cans in labelled bins instead of throwing them away. A small team would sort the materials and send them for recyclin We would use part of the money raised to buy seeds, tools, and natural fertilizer for a school garden. Students could grow flowers and vegetables, paint signs, and create quiet reading spaces. The project would reduce waste improve the environment, teach responsibility, and bring students together. would present a clear plan and invite teachers, families, and local businesses to support it.

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Unit Six Why do we like Stories?

Lesson 1 **The Power of Stories** **Date: / /**

Class performance:

Activity 1

Finish the following dialog:

A tourist asks the policeman the way to the Egyptian Museum

A tourist: Can you help me, please?
Policeman: …….. .
A tourist: How can I go to the Egyptian Museum?
Policeman:…….. .
A tourist: …….. ?
Policeman: No, it isn't very far.
A tourist: …….. ?
Policeman: You can see many ancient objects there.
A tourist: Thanks.
Policeman:…….. .

Activity 2

Choose the correct answer from a, b, c, or d:

1- ……. means the ability to understand and share someone else's feeling.
a) Creation b) Empathy c) Hesitation d) Evil

2- The children have ……..types of toys. They have many types of them.
a) awful b) new c) empty d) various

3- To turn the adjective (critical) into an adverb, we add the suffix ……. .
a) ly b) ing c) ily d) ion

4- During the class …… . Youssef tried to prove that he is right.
a) match b) race c) debate d) team

Homework:

Read the following and correct the words between brackets:

1- Ahmed told me that someone disagreed with……..(**he**)
2- Adham……..(**say**) it was an interesting story.
3- Hend said that she would visit…… (**my**) grandparents.
4- Hassan ……..(**tell**) them that he'd buy a new mobile the following week.

SOLVED ANSWERS - PAGE 48

Museum Dialogue

1) Of course.
2) Go straight, then turn left.
3) Is it far?
4) What can I see there?
5) You are welcome.

Choose

1) b
2) d
3) a
4) c

Correct

1) him
2) said
3) her
4) told

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Lesson 2 The story That Helped Me Date: / /

Class performance:

Activity 1

Choose the correct answer from a, b, c, or d:

1- The story of the kind king teaches children an important …… about life.

a) plan b) mistake c) question d) moral

2- She spoke …….. about her mistakes, and everyone respected her honesty.

a) honestly b) noisy c) quietly d) rude

3- It is … to blame one student when the whole class was late.

a) fair b) kind c) healthy d) unfair

4- The bus got …….. in traffic for hours because of the accident.

a) stuck b) moved c) arrived d) free

Activity 2

Read the following and correct the words between brackets:

1- Mona said that she……. (**will**) go to the party the following day

2- Many experts believe that technology can ……..(**prove**) education.

3- She spoke very……(**honesty**) during the interview about her past experiences.

4- It is ……. (**unfar**) to judge people before knowing them well.

Homework:

Read and complete the text with the words in the box:

honest- confident - unfair- practical

Sometimes life gives us situations where we must choose the right attitude. It is always important to be …… with others, because trust is built on truth. At school, teachers should never be……. by giving special treatment to only a few students. When preparing for exams, students must be …….. and make good plans for how to study. Finally, before speaking in public, a student should feel ……. and believe in their own ability to succeed.

SOLVED ANSWERS - PAGE 49

Choose

1) d
2) a
3) d
4) a

Correct

1) would
2) improve
3) honestly
4) unfair

Complete the Text

1) honest
2) unfair
3) practical
4) confident

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Lesson 3 **Elements of a Story** **Date: / /**

Class performance:

Activity 1

Choose the correct answer from a, b, c, or d:

1- The students had a long ……. about whether exams should be easier.
a) discussion b) holiday c) party d) problem

2- The teacher gave clear ……. on how to prepare for the science project.
a) communications b) recommendations
c) dangers d) excuses

3- The speaker was very ……. and relaxed when she answered difficult questions on the stage.
a) confident b) afraid c) worried d) nervous

4- He became very ……. when his little brother broke his favorite toy.
a) angry b) happy c) relaxed d) calm

Activity 2

Read the following and correct the words between brackets:

1- The car was …….(**stocked**) in the mud after the heavy rain.
2- The students had a long…….(**deposit**) about technology in education.
3- The doctor gave me several……..(**recommends**) for living a healthier life.
4- She felt very…….(**confidence**) before giving her speech on stage.

Homework:

Read the following text and answer the questions:

Concorde was a special airplane built by British and French engineers. It was famous for being the first passenger plane that could fly faster than the speed of sound. While incredibly fast, it was also very loud and needed a lot of fuel. Concorde carried over 100 passengers and flew for almost thirty years, from 1976 to 2003. Today, engineers are working on an even faster plane. They dream of a plane that can fly more than twice the speed of sound while also being quieter and carrying more people, perhaps 200 or more. Building such a fast plane is a huge challenge. It requires cutting-edge technology and brilliant design. There are lots

SOLVED ANSWERS - PAGE 50

Choose

1) a
2) b
3) a
4) a

Correct

1) stuck
2) discussion
3) recommendations
4) confident

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of exciting plans, but this new super-fast plane isn't ready to fly just yet. Maybe someday soon you'll be able to travel on it!

Answer the following questions:

1- What is the main idea of the text?

2- What was the Concorde famous for?

3- When did the Concorde stop flying?

Do you think engineers will be able to build a faster plane soon? Why/ Why not?

Weekly Assessment

Group (A):

Finish the following dialog:

Sohaila and Nada are talking about their future

Sohaila: Hi Nada , what would you like to be when you grow up?

Nada: Hi , Sohaila. …….. .

Sohaila: Wow ! you would be amazing in the white coat,…… ?

Nada: I'd like to work in the city, I don't like the countryside.

Sohaila: I agree with you, the city is full of many facilities .

Nada: ……..…….. ?

Sohaila: …….. .

Nada: Great, I work as a doctor and you will design computer programs.

Sohaila: I hope our dreams come true .

Nada: ……..

Group (B):

Finish the following dialog:

Karim and Hassan are talking about their plans

Karim: Hi, Hassan. Would you like to visit El-Orman Garden with me?

Hassan: …… . I'd prefer to go somewhere indoors.

Karim: …….. ?

Hassan: Great. I want to visit the library.

Karim: …….. ?

Hassan: I like reading exciting stories.

Karim: How can we go there?

SOLVED ANSWERS - PAGE 51

Concorde - Answer

1) The text is about Concorde and attempts to build a faster, quieter passenger plane.
2) It was the first passenger plane able to fly faster than the speed of sound.
3) It stopped flying in 2003.
4) Yes, because engineers are developing advanced technology and brilliant designs, although the challenge is difficult.

Group A - Future Dialogue

1) I would like to be a doctor.
2) Would you like to work in the city or the countryside?
3) What would you like to be?
4) I would like to be a computer programmer.
5) I hope so too.

Group B - Plans Dialogue

1) No, thanks.
2) How about visiting the library?
3) What kind of books do you like?

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Hassan: ……. .

Karim: Ok, we can meet tomorrow at the bus station.

Hassan: ……. .

Group (C):

Finish the following dialog:

Ali bought a mobile and his sister Sara asks him about it .

Sara: What a nice mobile phone! When did you buy it?

Ali : ……. .

Sara : How much is it?

Ali: ……. .

Sara: ……. ?

Ali : I bought it from a mobile shop.

Sara: ……. ?

Ali : Yes, it is a smart phone.

Sara: Can you come with me to get one?

Ali : ……. .

Lesson 4 **Story Time** **Date: / /**

Class performance:

Activity 1

Complete the following dialogue:

Eman and Omnia are talking about social media.

Eman : I use social media every day to stay in touch with my friends.

Omnia : (1) ……?

Eman : I usually use Instagram and WhatsApp to chat and share pictures.

Omnia : (2) ……...?

Eman : I usually spend about four hours a day on it.

Omnia : That sounds like a lot! Do you think social media is good or bad?

Eman : (3) ……

Omnia : What do you like most about social media?

SOLVED ANSWERS - PAGE 52

Group B - Plans Dialogue

4) We can go there by bus.
5) See you tomorrow.

Group C - Mobile Dialogue

1) I bought it yesterday.
2) It is 5,000 pounds.
3) Where did you buy it?
4) Is it a smartphone?
5) Of course, I can.

Social Media Dialogue

1) Which apps do you usually use?
2) How long do you spend on social media?
3) I think it has both advantages and disadvantages.
4) I like staying in touch with friends and sharing useful things.

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Eman : (4) ……

Omnia : I agree! It also helps people stay connected, especially when they are far away.

Activity 2

Read and complete the text with the words in the box:

setting - moral - interesting- characters

Reading stories can be very …….. when they attract our attention. Every good story has …… that make us laugh, think, or even feel sad. The place and time where the story happens is called the ……At the end, many stories also teach us a…….. about life, friendship, or honesty.

Homework:

Read the following and correct the words between brackets:

1. A good leader should always…….. (**guidance**) people with fairness and kindness.
2. Climate changes bring many……. (**charges**) to our communities.
3. Strong…… (**common**) are built when people help and support one another.
4. Hassan ……..(**tidy**) the room at the moment..

Lesson 5 Let's Talk Date: / /

Class performance:

Activity 1

Read the following text and answer the questions below :

School activities play a vital role in marking learning enjoyable and meaningful. Students engage in fun and educational activities, such as sports, art, music, and drama. These activates not only make school life exciting but also teach valuable life skills. For example, group projects encourage teamwork and problem – solving, while arguments increase public speaking and critical thinking skills. Science experiments help students, provide opportunities to explore new places and connect classroom lessons to real life. These activities help students discover their hidden talents.

SOLVED ANSWERS - PAGE 53

Complete the Text

1) interesting
2) characters
3) setting
4) moral

Correct

1) guide
2) challenges
3) communities
4) is tidying

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a. Choose the correct answer from a , b , c or d :

1. ……increase critical thinking.

a. Projects b. Arguments c. Sports d. Markets

2. The underlined word "vital" means.....

a. useless b. valid c. important d. various

b. Answer the following questions :

3. Give a suitable title for the text
4. What is the importance of science experiments?
5. What fun activities students can do in schools?
6. Which activity encourages problem-solving?

Activity 2

Read and complete the text with the words in the box

bridge - stream- hungry- across

One day, a thief was very ..... and wanted to find some food to eat. He walked until he reached a small ……. of water. There was a wooden …… that connected the two sides. The thief quickly went ……..to the other side where he found some fruits to eat.

Homework:

Read the following and correct the words between brackets:

1. The……. (**manage**) decide to start a new project for students.
2. She reads……. (**quick**) to finish on time.
3. Her dream is to become a……. (**success**) engineer.
4. You must always……. (**belief**) in yourself to achieve your dreams.

Lesson 6 My Own Story Date: / /

Class performance:

Activity 1

Choose the correct answer from a, b, c, or d:

1- You must always …… in yourself if you want to achieve success.

a) doubt b) forget c) believe d) ignore

SOLVED ANSWERS - PAGE 54

Reading - Choose

1) b
2) c

Reading - Answer

3) School Activities.
4) They help students explore scientific ideas and connect lessons to real life.
5) Sports, art, music, drama, group projects, and science experiments.
6) Group projects encourage problem-solving.

Complete the Text

1) hungry
2) stream
3) bridge
4) across

Correct

1) manager
2) quickly
3) successful
4) believe

Lesson 6 - Choose

1) c

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2- We should show …… to teachers, parents, and everyone in our society.

a) respect b) anger c) noise d) hate

3- With courage and ……. the team finished the race despite many difficulties.

a) weakness b) determination c) fear d) laziness

4- The students …….. …….working on the project even after the school ended.

a) failed b) stopped c) forgot d) continued

Activity 2

Read and complete the text with the words in the box

respond - point - various - conflict

When we read a story, we often see events from the writer's (1) …….. of view. Many stories include a (2) …….. between characters that creates tension and makes the plot more exciting. Writers also use (3) …… techniques to show different ideas or events in the story. As readers, we (4) …….. by thinking about the characters' choices and learning from them.

Homework:

Read the following and correct the words between brackets:

1. Stories also introduce us to different points ……(**in**) view.
2. Decisions helps us think about our own lives and think…….. (**critic**) about our choices.
3. Stories……..(**speak**) our imagination and make learning more enjoyable.
4. Green…….. (**planes**) help clean the air and provide oxygen.

Review on Unit 6

1- Finish the following dialog:

Salma and Fatma are talking about a project on Charles Dickens.

Salma: Where can we get information about Charles Dickens?

Fatma: …….. .

Salma: …….. ?

Fatma: Yes, I have got some information about him.

Salma: Did he write famous novels?

Fatma: ……..

SOLVED ANSWERS - PAGE 55

Choose

2) a
3) b
4) d

Complete the Text

1) point
2) conflict
3) various
4) respond

Correct

1) of
2) critically
3) spark
4) plants

Review Dialogue

1) We can get information from books and trusted websites.
2) Have you got any information about him?
3) Yes, he wrote many famous novels.

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Salma: How about meeting tomorrow to finish the project?
Fatma: …….. .
Salma: …….. ?
Fatma: At 5:00 pm.

2- Read and complete the text with the words in the box:

conflicts - enjoy - points - powerful

Stories are an important part of our lives. Some stories have …… lessons that stay in our minds for a long time. Readers often ……. books when they are full of exciting adventures or mysteries. Every story usually has key …….. that help us understand the events better. Sometimes, the story also shows …… between people or groups, which makes the plot more dramatic.

3-Read the following text, and then answer the questions:

Once there was an old lady whose husband had died and left her a big fortune and two sons. The two sons got married and went to live abroad. She became too old to live alone and look after herself. She went to live in a hotel near the sea. This rich lady had a pair of ugly dogs. She loved them. After a year a new young waiter came to work in the hotel. He began to do everything to please the old lady. He helped her to get into and out of the car which she hired when she wanted to go for a drive. Also, he pretended to like her unpleasant dogs. He cleaned them and looked after them in his free time. He thought that the rich lady would leave him a lot of money when she would die. But when she died a few years later, he discovered that she had left him only two things which she loved most in the world and which she thought he loved **them** too, the two dogs. All her money and jewelry went to her sons.

1-Choose the correct answer from a, b, c, or d:

1- The most suitable title of the passage is …… .
a) Dogs and cats b) Money and jewellery
c) The old lady and the waiter d) The mother and her daughters

2- The lady's sons lived ……. their mother.
a) near b) far from c) with d) next to

3- Nobody else did. The word " did " means nobody else ……. the dogs.
a) loved b) had c) hated d) cleaned

2- Answer the following questions:

4- What does the underlined pronoun " them " refer to?
……

SOLVED ANSWERS - PAGE 56

Review Dialogue

4) That is a good idea.
5) What time shall we meet?

Complete the Text

1) powerful
2) enjoy
3) points
4) conflicts

Reading - Choose

1) c
2) b
3) a

Reading - Answer

4) "them" refers to the two dogs.

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5- For whom did the old lady leave her money and jewelry?

……

6- Do you think the waiter was happy at the end of the story? Why? Why not?

……

4- Choose the correct answer from a, b. c or d:

1- Green ……give us fresh air and make the environment more beautiful.

a) planes b) plants c) plains d) planets

2- There are new ……. in the park where people can sit and relax.

a) branches b) spoons c) doors d) benches

3- Cities need open …… where children can play and families can enjoy nature.

a) spaces b) spices c) species d) lanes

4- Good food, exercise, and sleep are important for healthy ……. of the body.

a) growth b) noise c) mistake d) damage

5- Salma asks why ..... in person for the job.

a) has she applied b) she has to apply

c) she had to apply d) had she applied

6- Hana ……that she needed to change her mobile.

a) said b) told c) asked d) inquired

5- Complete the sentences with the correct form of the word(s) in brackets:

1- She has made some food ……..(**to**) her kids.

2- Most people have never travelled …….. (**at**) plane.

3- Mohamed …… (**go**) to school. He hasn't come back yet.

4- I have learned to ……. (**swims**).

6- Write a paragraph of about (110) words about :

"What you can do to help people in your community"

General Revision

1- Finish the following dialog:

Two students are talking about design thinking

Student A: ……...?

Student B: It is a way of solving problems creatively.

Student A: Can anyone use design thinking?

SOLVED ANSWERS - PAGE 57

Reading - Answer

5) She left her money and jewellery to her two sons.
6) No. He expected money, but he received only the two unpleasant dogs.

Choose

1) b
2) d
3) a
4) a
5) b
6) a

Correct Form

1) for
2) by
3) has gone
4) swim

Paragraph - Helping the Community

I can help people in my community in many simple ways. I can assist elderly neighbours with shopping, carry heavy bags, or help them use technology. I can donate clothes, books, and food to trusted charities and support younger students with homework. I can join cleaning campaigns, plant trees, recycle waste, and report dangerous problems in public places. I should speak kindly, respect differences, and listen when someone needs support. Sharing useful information and volunteering time are often as valuable as money. When people cooperate and care for one another, the whole community becomes stronger, safer, and happier.

General Revision Dialogue

1) What is design thinking?

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Student B: …….
Student A: ……..?
Student B: The first step is to understand the problem.
Student A: How do we understand the problem?
Student B: …….
Student A: ……?
Student B: Then we think of many ideas to solve the problem.

2- Fill in the sentences with the correct word from the box:

(conflicts – sparked – aware – responded)

1. The story.....his interest in studying history.
2. I called Salma, but she .....nervously.
3. Young people should be.....of how technology is important.
4. My dad advised me to avoid.....with my classmates.

3- Read the following text, and then answer the questions:

Many young people today spend hours using phones, tablets, or computers. While technology helps us learn and connect, too much screen time can cause eye strain, poor sleep, and less physical activity. Experts suggest balancing online activities with outdoor play, reading, or talking with family. Setting limits on screen use can improve health and create more time for real-life experiences. Parents and teachers encourage children to use technology wisely.

A-Choose the correct answer from a, b, c, or d:

1. What can too much screen time cause?
   a) Better sleep b) Eye strain
   c) More exercise d) Stronger health
2. Experts suggest balancing screen time with……
   a) eating fast food b) sleeping all day
   c) outdoor play d) watching more TV

B-Answer the following questions:

1. Why is too much screen time harmful?
.....
2. What do experts suggest children should balance screen time with?
.....
3. Who encourages children to use technology wisely?
.....

SOLVED ANSWERS - PAGE 58

Design Thinking Dialogue

2) Yes, anyone can use it.
3) What is the first step?
4) We listen to users, observe them, and ask questions.
5) What happens next?

Fill in the Sentences

1) sparked
2) responded
3) aware
4) conflicts

Reading - Choose

1) b
2) c

Reading - Answer

1) It can cause eye strain, poor sleep, and less physical activity.
2) Outdoor play, reading, and talking with family.
3) Parents and teachers encourage them.

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4- Choose the correct answer from a, b. c or d:

1. Farmers work in the field of ..... to grow food.
   a. agriculture b. industry c. trade d. design
2. After a long day's work, he decided to ..... the job and find another one.
   a. join b. quit c. enjoy d. build
3. ..... hesitate. Trust your abilities.
   a. Aren't b. Doesn't c. Isn't d. Don't
4. ..... your time and effort.
   a. Saving b. To save c. Saves d. Save
5. The Egyptians are.....of their glorious past.
   a. natural b. proud c. eco-friendly d. fertile
6. Using solar energy is..... .
   a. friendly b. unfriendly c. eco-friendly d. a & b

5- Complete the sentences with the correct form of the word(s) in brackets:

1. The teacher has already ..... (**notice**) the improvement in your work.
2. If students ..... (**be**) more respectful, classroom management would have been easier.
3. Many students feel ..... (**stress**) during exam periods.

6- Answer the following questions:

1. What problem did the team face first?
.....
2. How did Zeina try to get money for the project?
.....
3. What happened after it rained for two weeks?
.....
4. What was Amal's reaction? What was Zeina's?
.....

6- Write a paragraph of about (110) words about :

"Modern Inventions"

General Revision

1- Finish the following dialog:

Mazen and Amr are talking about learning to improve

SOLVED ANSWERS - PAGE 59

Choose

1) a
2) b
3) d
4) d
5) b
6) c

Correct Form

1) noticed
2) had been
3) stressed

Story Questions

1) The team first needed money to buy seeds, tools, and soil.
2) Zeina asked the local community for donations and explained how the mon would be used.
3) Some of the first plants died.
4) Amal felt upset and wanted to quit; Zeina was disappointed but showed determination and encouraged the team.

Paragraph - Modern Inventions

Modern inventions have changed the way people live, work, learn, and communicate. Smartphones connect us instantly and provide maps, cameras educational applications. Computers and the internet support online learning and business. Medical machines help doctors diagnose diseases and save live while modern transport allows people to travel faster and more safely. Renewable-energy inventions such as solar panels reduce pollution. Robots c perform dangerous or repetitive tasks. However, inventions must be used responsibly because excessive screen time, privacy risks, and job changes ca cause problems. The best inventions solve real needs and improve life withou harming people or the environment.

Learning Dialogue

1) Because learning helps us grow and improve.

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Mazen: Why should we keep learning?
Amr: ……...
Mazen: ……..?
Amr: It gives us new knowledge and skills.
Mazen: Can learning change our future?
Amr: ……...
Mazen: ……..?
Amr: No, we can learn from books, people, and experiences.
Mazen: What if we make mistakes while learning?
Amr: ……..

2- Fill in the sentences with the correct word from the box:

(distracts – focus – causes – screen – stress)

I suffer from a headache and …… .This is because I look at the …… of my mobile for many hours. This screen time also …… me other troubles. I can't …… on my study as using the social media.

3- Read the following text, and then answer the questions:

Egypt is working hard to become a smart country that uses modern technology to improve life. Smart cities like the New Administrative Capital are being built with green energy, advanced transport, and digital services. These projects aim to make cities cleaner, safer, and more efficient. Technology is also being used in schools, healthcare, and business to support development. Egypt's smart future focuses on innovation and sustainability to create better opportunities for young generations.

A- Choose the correct answer from a, b, c, or d:

1. What is Egypt building to improve life?
   a) Old towns b) Smart cities c) Villages d) Markets
2. Egypt's smart future focuses on…….
   a) Sports and music b) Innovation and sustainability
   c) Farming only d) Tourism

B-Answer the following questions:

1. What are smart cities in Egypt built with?
   .....
2. Where is technology used besides cities?
   .....
3. Why does Egypt focus on innovation and sustainability?
   .....

SOLVED ANSWERS - PAGE 60

Learning Dialogue

2) How does learning help us?
3) Yes, it can open better opportunities.
4) Can we learn only at school?
5) We should learn from our mistakes and keep trying.

Complete the Text

1) stress
2) screen
3) causes
4) focus

Reading - Choose

1) b
2) b

Reading - Answer

1) They are built with green energy, advanced transport, and digital services.
2) It is used in schools, healthcare, and business.
3) To create cleaner and safer cities and better opportunities for young generations.

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4- Choose the correct answer from a, b. c or d:

1. A journalist needs to be ..... to look for new news.
   a. indifferent b. kind c. curious d. lazy
2. Sama' s ..... helps her overcome different situations.
   a. weakness b. curiosity c. strength d. popularity
3. Being a talented programmer, Rodina soon became .....in the world of digital technology.
   a. self-respect b. unpopular c. unknown d. popular
4. ..... open the window. It's very cold outside.
   a. D o b. Don't c. Isn't d. Haven't
5. Never ..... smoking. It's harmful.
   a. tries b. try c. trying d. tried
6. Don't .....afraid of cats. They're cute.
   a. being b. been c. is d. be

5- Complete the sentences with the correct form of the word(s) in brackets:

1- He said that his mother ..... (**is cooking**) then .
2- She told us that she ..... (**do**) her homework the night before .
3- He should ..... (**done**) his homework .
4- ..... (**Although**) he is poor, he can't buy new clothes.

6- Answer the following questions:

1. What positive changes happened in the garden after three months?
.....
2. What did Zeina learn about being a leader?
.....
3. How did the students help the environment?
.....
4. How did the garden affect students who weren't on the team?
.....

7- Write a paragraph of about (110) words about :

"New projects in Egypt"

General Revision

1- Finish the following dialog:

Hager and Aisha are talking about reading

SOLVED ANSWERS - PAGE 61

Choose

1) c
2) c
3) d
4) b
5) b
6) d

Correct Form

1) was cooking
2) had done
3) do
4) Because

Story Questions

1) The garden looked amazing, students ate outside, and the cafeteria used its vegetables.
2) Leadership means accepting responsibility for successes and mistakes, no knowing everything or working alone.
3) They used eco-friendly methods, natural fertilizers, avoided harmful chemicals, and reduced trash.
4) Other students visited, offered help, enjoyed the garden, and were inspired to add art around the school.

Paragraph - New Projects in Egypt

Egypt is carrying out many important projects to support development and improve life. The New Administrative Capital includes modern roads, smart services, and green areas. New cities are being built to reduce crowding and provide homes and jobs. The monorail, electric trains, improved roads, and expanded ports make transport faster. Renewable-energy projects, including solar and wind farms, protect the environment and provide electricity. The Grand Egyptian Museum supports tourism and preserves heritage. Agricultur industrial, health, and education projects also create opportunities for young people. These projects require careful planning, skilled workers, and responsible citizens to achieve lasting success.

Reading Dialogue

1) Yes, I do.

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Hager: Do you like reading?
Aisha: ……...
Hager: What do you usually read?
Aisha: ……..
Hager: ……?
Aisha: Because it gives us knowledge and fun.
Hager: ……?
Aisha: Yes, it helps us learn new words and grammar.
Hager: Do you read every day?
Aisha: ……..

2- Fill in the sentences with the correct word from the box:

(monuments - capital - old - country - pyramids – oldest)

Egypt is a .....in North Africa on the Mediterranean Sea, and is a home to one of the .....civilizations on earth. Memphis was the first .....of Egypt and a famous religious and trade centre. Egypt has a long history which goes back for beyond the written words, the stories of the Gods, or the .....which have made the culture famous.

3- Read the following text, and then answer the questions:

Many children enjoy reading or listening to stories because they take us to new worlds. Stories can teach lessons, share culture, and inspire imagination. Fairy tales, adventures, and true stories all help readers learn about life and people. Reading stories also improves language and builds creativity. Teachers and parents encourage children to read because it strengthens their thinking and helps them relax. Stories are not only fun but also useful for learning. And when you read more, you know a lot of information about different cultures and countries. So, don't hesitate to read every day.

A-Choose the correct answer from a, b, c, or d:

1. What do stories help children improve?
   a) Driving skills b) Language c) Cooking d) Sports
2. Why do teachers and parents encourage reading?
   a) To waste time b) To relax only
   c) To strengthen thinking d) To avoid studying

B- Answer the following questions:

1. Why do many children enjoy stories?
2. What kinds of stories are mentioned in the passage?
3. How do stories help children besides learning?

SOLVED ANSWERS - PAGE 62

Reading Dialogue

2) I usually read stories and novels.
3) Why is reading important?
4) Does it help you improve your English?
5) Yes, I read every day.

Complete the Text

1) country
2) oldest
3) capital
4) pyramids

Reading - Choose

1) b
2) c

Reading - Answer

1) Because stories take them to new worlds, entertain them, and teach lessons.
2) Fairy tales, adventures, and true stories.
3) They improve language and creativity, strengthen thinking, help children relax, and teach them about cultures and countries.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

4-Choose the correct answer from a, b. c or d:

1. Hala…….. Maher she would arrive the next month.
   a. said b. told c. asked d. inquired
2. The park has new …… for children to enjoy playing safely.
   a. swings b. pens c. shoes d. lamps
3. Every student has a …… to play in making the school successful.
   a. role b. plate c. book d. problem
4. Can you …… your best friend in three words?
   a. describe b. break c. delete d. confuse
5. …… means guiding people, solving problems, and working for the common good.
   a. Leadership b. Shopping c. Sleeping d. Playing
6. If you fail once, you must try again and …… working hard.
   a. continue b. stop c. forget d. lose

5- Complete the sentences with the correct form of the word(s) in brackets:

1. Omar said that you ..... (**look**) really calm during the class debate today.
2. Ali told Ziad that, during the debate, someone strongly disagreed with ..... (**me**).
3. Fatima said she ..... (**guess**) she .....(**need**) to read more.
4. People who show.....(**honest**) are usually trusted more by others.

6- Answer the following questions:

1. What new role did Zeina take on at school?
   .....
2. How did Zeina describe “real” leadership?
   .....
3. What was Zeina’s new goal for the school?
   .....
4. How did the garden continue to grow?
   .....

7-Write a paragraph of about (110) words about :

“Screen Time Habits”

……
……
……

SOLVED ANSWERS - PAGE 63

Note

No answers are required on this page.

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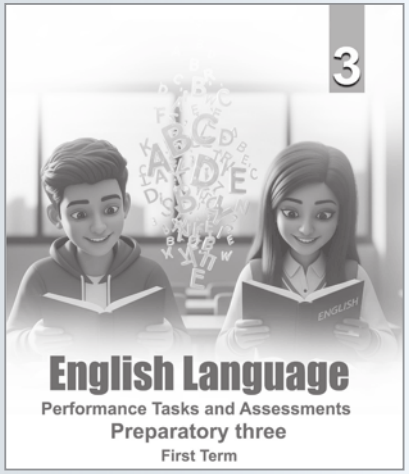

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رقم الإيداع:

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جميع الحقوق محفوظة لوزارة التربية والتعليم والتعليم الفني

SOLVED ANSWERS - PAGE 64

Note

No answers are required on this page.

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